

THE SERVICE LEARNING CENTER'S 2016-2017 ANNUAL REPORT



Compiled by:
Madeline Carrera, Service Learning Coordinator

The Service Learning Center

Identity

Mission Statement

Service Learning at Gateway Technical College creates mutually beneficial partnerships among our students, our faculty and staff, and our community. Through active learning, meaningful service, and reflection, students develop deeper awareness of the diverse communities in which they live and the value of civic engagement among community members.

Vision Statement

Through Gateway's Service Learning programs, individuals internalize the value of civic engagement and actively transform their communities.

Definition of Service Learning

A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Service Learning experiences are educational experiences that:

- Identify a societal issue or context
- Are planned collaboratively by students and community partners
- Connect service opportunities to disciplines of study
- Identify attainable goals that are mutually valued by all partners
- Create opportunities for community partners to educate students
- Allow students to provide meaningful service activities
- Require reflection by the students
- Assess the outcomes for all partners
- Disseminate the results publicly





Dear Community Builder,

Students who come to Gateway Technical College are looking for two things: an affordable education that will meet their needs and an experience worth the time and effort they put into obtaining their goals. One of the many ways Gateway has sought to meet our students' expectations is by offering high-impact practices like Service Learning. The Service Learning experience intentionally connects students with organizations in our community to complete needed projects using the skills students learn in class.

In this year's Service Learning Annual Report, we celebrate the path that has brought us here, as well as the future that awaits. This year, we celebrate the cumulative impacts of our students' collaboration with community partners: we can proudly announce that the value impact of our projects has surpassed the \$1 million mark as of May 2017. This amazing milestone illustrates our commitment to our students' individual experiences and to our community's success.

Additionally, I am proud to announce the Civic Action Plan. This strategic plan was assembled by a group of individuals from all areas of the college with the intention of purposefully connecting the college and the community. You will find a copy of our Civic Action Plan included within this report. We hope you find this resource insightful.

Please join me in honoring our students, faculty, staff, and community partners who work together to impact others within the Gateway community.

Sincerely,

A handwritten signature in black ink that reads "Bryan Albrecht". The signature is fluid and cursive, written in a professional style.

Bryan D. Albrecht, Ed.D.
President

***Gateway's Service Learning projects
have saved the community more than
one million dollars!***

A Culture of Service at Gateway

The Service Learning program is celebrating another year of serving the Gateway community with a big milestone: the program has reached an estimated \$1 million in service to the community. With years of service work leading up to that milestone, it's no surprise that our campuses have adopted a culture of service that permeates a wide variety of programs and aides numerous community partners.

Service Learning Coordinator Madeline Carrera said the program began with some instructors organically incorporating a service element into their classes. Now, Service Learning has become a staple for many programs.

"Certain programs are really embodying the principles of Service Learning. If you are a student in Nursing, Horticulture or IT, you will do Service Learning at some point. It's not always dependent on the instructor anymore. It's a given students will have the opportunity," said Carrera.

The projects have wide-ranging impact. According to Dr. John Thibodeau, assistant provost/vice president institutional effectiveness and student success, Service Learning projects provide invaluable experience for students and much needed help for community partners.

"We're all part of this community, and when our students graduate, most of them stay here and get jobs in the community. Service Learning is going to make them better nurses and engineers and auto mechanics if they know that the community has a need and they can fill it," said Thibodeau. "Many of our community partners have a lot of things on their wish lists that they'd like to get done, so we're able to be those hands and helpers for them."

The connections formed through Service Learning provide community organizations and non-profits with a new body of volunteers who have the skills to address particular needs. They also provide students an opportunity to get hands-on, resume-building experience in their fields.

"The Service Learning experience has been so beneficial to students, because they understand that it's not just a grade. They're working with the clients, they're not just doing it as part of a class. We encourage them to really look at it like a job," said Carrera. "It allows them get that hands-on experience and develop their leadership skills."

The projects students and faculty work on reach far beyond their own backyards.



"The Belize project was just the start of international Service Learning opportunities. We now have Costa Rica and Nicaragua. We have a project in France restoring a chateau. We had a project in Peru where they lived and worked at an orphanage for two weeks. For Service Learning to be a piece of our international program and to be such a stable piece is kind of unique to us as a technical college," said Carrera.

While the 2016-17 school year included a major milestone, they're far from done growing. Carrera and Thibodeau have visions for the future that include expanding the program and applying for Carnegie Classification, a national classification for public institutions that provide community service.

"I would really like to see us broaden into many different areas of the college. There really isn't a single occupational program at Gateway that can't provide some sort of benefit to the community," said Thibodeau.

As they strive to reach their goals for the future, one thing is certain: the program will continue to foster a culture of service at Gateway.

"As a technical college, we get very focused on career and technology. The fact that we're doing this good work in the community might come as a surprise to some people. I think it's changed our culture because it's making people realize that Gateway has a much broader mission than they originally thought," said Thibodeau.

Racine County: Designing a Future for Devine's Banquet Hall

During the Spring 2017 semester, students in the Architectural-Structural Engineering Technician program were given a task: come up with a plan to help a community member turn a former sporting goods store into a banquet hall.

"The client wanted a space they could use for their local church meetings and events with the possibility to rent the space out for profit also. Their church was paying a significant amount of money to rent spaces since they had no large hall or meeting space of their own," said Bob Kaebisch, Construction Sciences and Architectural/Structural Engineering instructor. "They also thought the second floor could be used for low-income apartments as an additional revenue source."

Students in Kaebisch's class visited the building to take measurements and then worked individually to draft layouts for the upstairs apartments and the main floor banquet hall. Kevin Paap, one of Kaebisch's students, enjoyed working with classmates to create options for their client.

"We got to collaborate together and put our ideas together. It was cool to see what other people came up with because it gave you more ideas about where things could go that you wouldn't have thought of. In the end, we presented three different possibilities the owner could mix and match, and she was super impressed. It was a really fun project because it was real," he said.

Paap said that working on a project for a real client and being able to exercise the skills he learned in class was a great experience. With Kaebisch's mentorship and the

support of his fellow students, he was able to try new things and expand his skill set.

"You can learn as much as you want in a classroom, but projects like these give you real-world experience. It's the best way to do it," he said. "You're in class, so it's ok to make a few mistakes because you have someone that's guiding you to let you know. You really learn a lot more from doing real work in the actual community than just writing a paper or doing it on a computer with a fake client."

Having the opportunity to work on real-world projects also has an impact on our campus and our local community. According to Kaebisch, Service Learning projects that get students working with community members helps to spread the word about Gateway.

"These projects tell the Gateway story. Students are excited to tell their story and in turn people get excited about Gateway," he said. "I think they also show students that what they are learning has real world applications that can help people get past barriers."

For Paap, it was easy to see the potential impact this project could have on the community.

"I grew up in Racine, so I went past that building but never went in it," he said. "I think it would make a really cool place for the community to meet. It's not considered the best area in town, but for that building to have new life and give people a space to have fun would be great."



Kenosha County: Planting Seeds of Service at the Shalom Center

This year, Gateway's Horticulture program helped give the Shalom Center in Kenosha a fresh look. When the center began renovating its new location, Horticulture instructor Kate Jerome noticed the landscape needed work and asked if her Landscape Management class could help.



"The landscape at the new location was terrible. I contacted the director of the Shalom Center and asked if they could use some help sprucing it up. She jumped at the chance," Jerome said.

Jerome brought her class to the center's new location, and they assessed what needed to be done. Her students worked in groups to tackle different parts of the landscape, including pulling out overgrown shrubs, cleaning up beds, pruning and weeding.

Rae Punzel, one of Jerome's students, learned a lot as part of the experience. In addition to updating outdated landscaping and working with the client to stay within budget, Punzel said she was surprised to learn how landscaping can impact a building's security.

"I knew nothing of the security aspect of landscaping before. It never occurred to me that landscaping affects an area's security, like the lighting or where people could hide and put others in danger," she said. "There were some large yews and other bushes right by entryways. We had to remove those so residents and volunteers could have clear vision using those entrances."

The building's interior was the focus of student Beth Kocha. She planned an interior landscape design by looking at the building layout and finding plants that are safe and easy to grow.

"I hope the people who will live in the Shalom Center will benefit from our work. Plants can be very therapeutic and relaxing as well as educational," Kocha said. "In this community, there could be a lot of children. Kids can learn things from growing a little plant to a mature plant."

In addition to giving students hands-on experience in the field, Jerome said Service Learning projects help give them a greater appreciation for their community.

"It makes them think about their life, especially when it's a population that has troubles. It makes students appreciate what they have," Jerome said. "I think it also sets a seed for them to do service for the rest of their lives, because they get a lot from it and it makes them feel great."

That seed of lifelong service took root in both Punzel and Kocha. Both women expressed an interest in continuing to volunteer with the Shalom Center on their own.

"Being a part of this project was very rewarding, and I'd be excited to volunteer outside of college. We proposed a small garden outside the kitchen so the residents and volunteers could pick fresh produce to eat, and I would love to be part of that," Punzel said.

The Shalom Center is an organization that provides emergency family shelter, temporary emergency nightly shelter for homeless persons, a soup kitchen and a food pantry to residents of Kenosha County.



Walworth County: IT Students Form Connections at Elkhorn Area School District

While Information Technology student Jake Rasmussen was interning for the Elkhorn Area School District, he learned the district had IT needs that weren't being met due to complicated scheduling. Working with Elkhorn Area School District technology supervisor Randy Dricken, Rasmussen and a group of his fellow Gateway students lent a hand by running new cables and cleaning classroom projectors.

"Both projects were high-priority. Our internal team had a hard time getting to them because we had to work around teachers' class schedules, and the typical workload is already overwhelming. Having the Gateway students take on this project was a huge value," Dricken said.

The need for the work the students did was great. Dricken said students helped run cables that would allow the teacher to use a document camera from the front of the class by connecting it to a computer in the back of the classroom. This made lessons more productive because the teacher didn't have to teach from the back of the class or run from the front of the room to the back.

Students also helped clean classroom projectors, which helps prevent issues at the end of the school year.

"Cleaning the projectors is a critical task because in the spring when the temperatures get warmer, the lamps in the projectors tend to overheat if they're not ventilating properly. When lamps blow out this time of the year, we typically don't have the funds left to purchase additional lamps, so the teachers have to teach the remainder of the year without a projector," Dricken said.

IT instructor Wendy Klemp said her students spent their nights and weekends working on the recabling project to ensure their work didn't conflict with teachers' classroom schedules. According to Klemp, projects like this help organizations access IT help and help Gateway students gain hands-on experience in the field and form connections in the community. The impact of these projects is also seen throughout the community and in Gateway's own campus culture.



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Wendy Klemp, IT program instructor

that they may not have encountered," she said. "A lot of our community partners don't have the funds to hire someone with IT experience, so they may have an unfulfilled need for a very long time. They can have that need within their organization fulfilled for free. It also gets Gateway's name out there and shows the community what our students are capable of. As long as I'm teaching, I'll find a way to involve my students in service learning projects."

International: Past Meets Present at Chateau de Gudanes



A group of Gateway students had the opportunity of a lifetime this summer. Students in the Civil Engineering-Fresh Water Resources, Graphic Communications, Horticulture, and Interior Design programs traveled to France to help with the restoration of a historic French chateau. Elaine Asma, an instructor in the English Language Learner department, found out about the chateau from her sister and reached out to the owner to see if she could bring a group of students to assist with the restoration.

“Chateau de Gudanes is owned by an Australian couple. When they bought it, it was pretty much abandoned and trashed, so they bought it with the idea of repairing it,” she said. “They got a classification as a Class 1 French Monument which means that they have a lot of restrictions on how they can fix it up. And also 10% of the property has to be open to the public at some point, so we helped with a number of projects to help them meet that goal.”

Students who worked on the project redesigned a terrace with planter boxes and a stone walkway, helped create a kitchen garden, tested soil and water in the area to prepare for a future vineyard, and assisted with the restoration of ceiling beams and the original wall fresco. Kevin Paap, an interior design student, said he learned a lot from the experience.

“The ceiling beams of the room we were working on had a really cool motif, but there was a lot of water damage and some cave-ins, so we were trying to restore the beams to what they were. We tried to make a stencil of the motif here in the FabLab, but it didn’t match exactly

how the other ones were, so we had to make our own stencil with paper at the chateau,” he said.

Once they’d created the stencil of the motif, they had another challenge: mixing the paint the old-fashioned way. Asma and Paap worked together to mix paints using limestone and color pigments to recreate the type of paint used on the original beams.

“We spent one entire day mixing paint. You had to paint on your hands, because your skin would absorb the water at the same rate as the wood,” Asma said. “We were painting ourselves all day and letting it dry to see how the color turned out. In the end, we were able to create the colors, and we wrote our own recipes so they could be recreated. Then Amy Kleinhans, one of the graphic design students, painted the motif on the beam.”

The project gave Paap a lot of memories he’ll have forever – from having the opportunity to stage vignettes in the chateau’s new garden to traveling to a French “brocante”, or flea market, to choose chandeliers for the kitchen. It also helped him prepare for his future and gain experience for his resume and portfolio that he hopes to build on in the future.

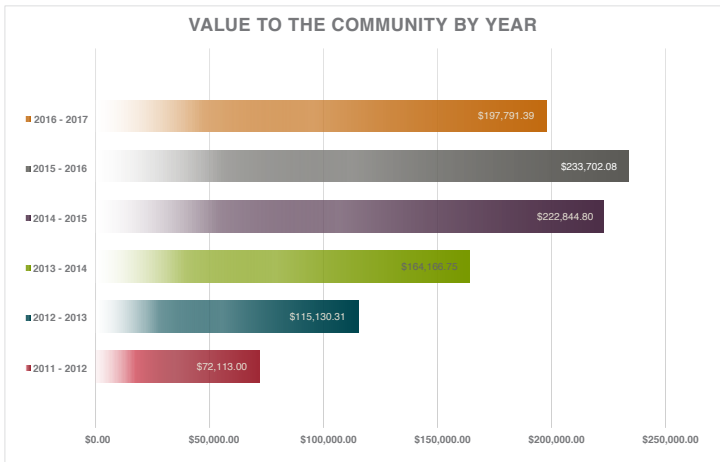
“Having this on my resume for future endeavors and what I’m going to college for is amazing. That’s what I’m excited for, and to have those pictures and have that as part of my portfolio. I’m really excited to go again next year!” he said.



Community Impact

Value of Service Learning Projects in the Community

Although an unpaid experience, Service Learning projects do have a fiscal value added to the community in which the projects are completed. The Independent Sector, a leadership network for nonprofits, foundations, and corporations, annually estimates the value of a volunteer hour nationwide and for each state. For 2016, a volunteer hour in the state of Wisconsin was valued at **\$23.06** - a 2.58% increase over the 2015 value.



The Service Learning Center utilizes this hourly amount as an estimated value to give an overall dollar amount for the projects completed by students within our community. Although the value of Service Learning projects can be estimated at a higher amount based on the type of project completed, the ability to accurately calculate each project's fiscal value is not currently feasible.

To date, with these calculations, Gateway Technical College's Service Learning projects have saved the community an estimated **\$1,015,405.33**.

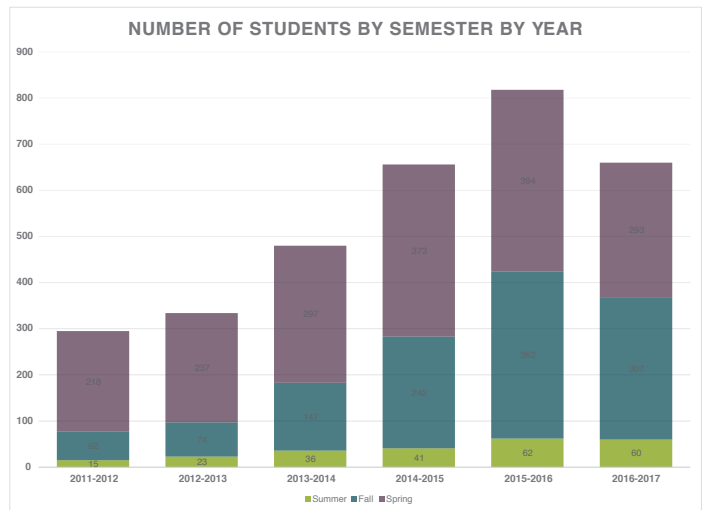
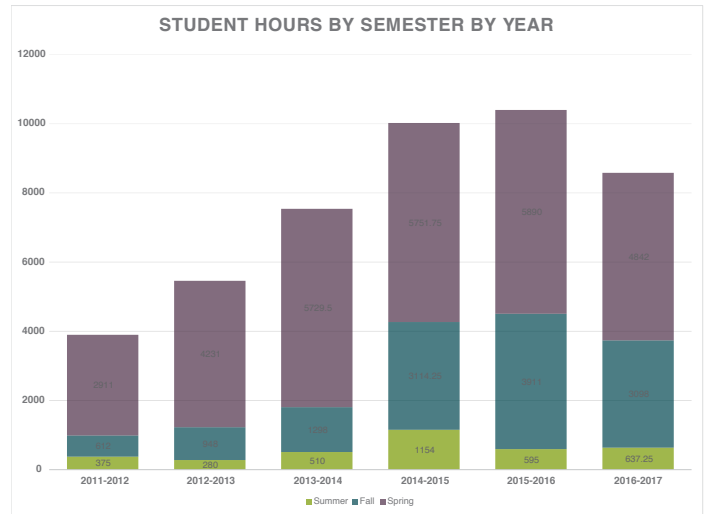
Service Learning Activity

Without student involvement and engagement, Service Learning is not possible. In order to better monitor the amount and quality of Service Learning projects, instructors and club advisors send their projects and student participation data to the Service Learning Center for feedback.

The Service Learning Center also finds value in collecting the number of faculty, courses offered,

programs implementing service learning, and the overall engagement of stakeholders. This year, we had **70 courses** offering **660 students** the opportunity to accumulate **8,577.25 hours** of service at **94 community partners** throughout the Gateway District and abroad.

Student Impact - Service Learning Projects



Martin Luther King Jr. Day of Service

On January 21, the Service Learning Center hosted its first Day of Service in honor of Dr. Martin Luther King Jr.'s legacy of service. Over 30 volunteers participated in two activities: organizing donations and painting at the Salvation Army and an on-campus shoebox packing event. The event was preceded by a week-long donation drive. Hygiene and food items were collected along with other items needed by homeless shelters. Items like first aid kits, sewing kits, socks, gloves, hats, and mittens were packed

inside shoeboxes generously donated by Uline. All told, 127 boxes were packed and distributed to the ELCA Outreach Center, First Step Services, Shalom Center, Salvation Army, and Women's and Children's Horizons.

The Kenosha News, which ran a front-page article on the event, quoted participant Ken Riley as saying, "I think this event is excellent, not only for the families, but for the community. It keeps the dream alive of Dr. Martin Luther King. Service and leadership should be on the top of everyone's list when it comes to helping others."



Boys and Girls Club Wellness Event

On February 21, students from the Boys and Girls Club of Kenosha came to the Kenosha Campus for a fun-filled educational event where Gateway students led interactive and exciting workshops. Students from the Nursing, Barber Technologist, Surgical Technology, Physical Therapist Assistant, and Dental Assistant programs hosted educational activities within their program areas to get kids excited about healthy habits.

In the Surgical Technology lab, students learned about the importance of good hygiene with an activity where a black light showed them just how clean (or dirty) their hands were. In the Dental lab, students engaged in teeth counting, flossing, and brushing activities while waiting to get their teeth examined. Then, they learned about hair hygiene and maintenance and had the chance to cut the hair on one of the mannequin heads in the Barber Technologist lab. Next, students learned about healthy

exercise activities, such as hula hooping, and the sugar content of popular drinks (like soda, juice, and energy drinks) in the Nursing classroom. Finally, students ended the day with an obstacle course created and facilitated by the Physical Therapist Assistant students. They had to jump, shimmy, limbo, twirl, and toss their way to the finish line.



Nursing

In Beth Wolf's first semester Nursing course, students partnered with a Jane Cremer Foundation program aimed at Hispanic families. "One of my students had the opportunity to talk in front of the group and inform them why it was so important to get their flu shots," Beth said. "We then gave 40 flu vaccines to the attendees. It was a great experience for all."

Julie Teeter's Nursing students performed blood pressure screenings at a Moose Lodge senior bingo event and in the ELCA Outreach Center commons area. Having two separate audiences to practice blood pressure screening skills helps provide students a well-rounded experience.

Renee Seymour's Nursing students partnered with Homeless Assistance Leadership Organization (HALO) in Racine. The students led healthy living workshops, prepared and served nutritious meals, and connected with people outside of the clinical setting.

Dori Groom's Nursing students took on independent Service Learning projects aimed at developing their skills as nurses and community leaders. Students partnered with the Cancer Treatment Center of America at the Midwest Regional Medical Center, Veteran's Outreach, Food Pantry, Inc. in Port Washington, and the Hunger Task Force in Milwaukee.

Cherie Tenfel's Nursing students also did independent projects. They worked with Every Child's Place, Heartland

Hospice, and Mt. Zion Food Pantry. Student Jeremy Kaup mixed his interests of health and organic, locally grown food for his project. He brought food harvested from his land and chickens to share with the congregation and those who utilize the Mt. Zion Food Pantry.

Susan Willing's clinical Nursing group presented at Roma Lodge for the fall program of the Jane Cremer Foundation. Students created poster boards and handed out raffle tickets, encouraging participants to answer questions about cancer prevention to enter to win a prize. "It was a great way to engage the audience and see if they learned anything!" Susan said. "[And] the answers to the questions could be easily found on the poster board. One of the students, JoAnna West, gave a 10-minute speech as well."

In Susan Willing's spring clinical course, students worked at different sites to establish an overall teaching goal and 3-4 learning objectives that were approved by the community partner with reference to research and professional networks in order to incorporate evidence-based practice, growth, and development.

Information Technology

Fourth semester Information Technology students in the IT – Computer Support Specialist program created small groups to tackle real-world problems as part of the IT-Project Management course. IT students in Wendy Klemp's and Tina Trainor's classes tackled six separate projects across the district. Their experiences were varied, but many students who engaged in the projects learned something positive about themselves and their organization.

Students partnered with Elkhorn Area School District, Racine Public Library and Racine Workforce Development, John XXIII Educational Center, and Gateway Technical College. Projects included updating classroom technology, developing video tutorials on computer usage, and one-on-one computer tutoring. One group organized and staffed the Ecofest and Earth Day events held on the Racine, Kenosha, and Elkhorn campuses. They partnered with CasBro Electronics Recycling company in Racine to collect approximately eight 5x5 pallets of CRT monitors and three 5x5x5 boxes of items, totaling over two tons of electronics collected.

Horticulture

Kate Jerome's Landscape Management course took on a large project helping the Shalom Center beautify their new facility. Students removed weeds, trimmed overgrown brush, and cleaned up the landscaping that had previously been left to grow wild. "[Students] enjoyed doing the project, learning on the job, and the satisfaction of helping a non-profit with something they might not be able to afford," Kate said.

Students engaged with the Gateway Urban Farm and Market and the Kenosha Harbor Market during the planting and harvesting seasons. At each market, they taught community members how to plant, nurture, and grow the crops, and how to prepare, can, and serve them. Students led workshops on subjects ranging from vermiculture (composting with worms) to creating flavored oils. Those who engaged in these workshops met a community need centered on self-sustaining urban agriculture and adapted their skills to a variety of techniques and situations.



"[The students] enjoyed doing the project and learning on the job, and the satisfaction of helping a non-profit with something they might not be able to afford."

Kate Jerome, Horticulture instructor

Accounting

Each spring, students enrolled in Accounting classes have the opportunity to obtain IRS training and certification as tax preparers to work with the Volunteer Income Tax Assistance (VITA) program. This year, students in Sharon O'Reilly's Accounting - Serving the Public Interest class partnered with United Way of Kenosha County, the organizer of the Kenosha County VITA program, and United Way of Racine County, the organizer of the Racine County VITA program. Students had experiences ranging from standard income tax forms to doing a late tax form from 2013. Students learned a lot from the process and from the "seasoned pros," as one student put it. "I am grateful to all the people that assisted me throughout my service period," she said.

"I am grateful to all the people that assisted me throughout my service period."

Accounting student

Administrative Professional

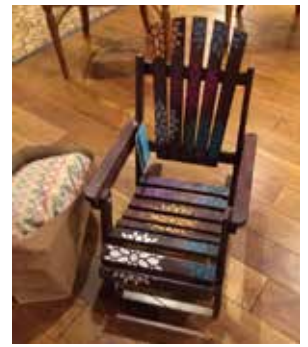
Administrative Professional students practiced their skills at a local business or nonprofit as part of an internship course. This semester, Eileen Hellwig interned with the Service Learning Center to help complete projects, meet student needs, and connect more fruitfully with our community. Having lived with hearing and vision impairment, Eileen wanted to practice her skills in a familiar space to become confident in her abilities. During her internship, Eileen accomplished a task that allowed the Service Learning Center to offer community partners the ability to utilize the online GivePulse database a year earlier than planned.

English Language Learning

Students in the English Language Learning program connected with their peers during International Education Week in October. Students prepared and presented poster boards about their stories, countries, cultures, traditions, foods, and customs. They talked to peers about immigration, learning English, and what their experiences have been thus far. This type of experience is helpful for students who are learning English because it encourages them in practicing their vocabulary in unstructured dialogue and builds their confidence in their language speaking capabilities.

Interior Design

This year, Gateway's Student American Society for Interior Designers club hosted their 14th annual Chair-ity Auction benefitting Women's and Children's Horizons in Kenosha. There were over 20 items to bid on as well as a number of handmade pillows crafted in high-end fabrics. During the evening, the club raised over \$1,500 for Women's and Children's Horizons while also educating guests about its services and impact on the community.



Professional Communication

Students in Rick Barribeau's technical writing course partnered with local nonprofits. One student wrote a letter of intent requesting donations for Good Friend, Inc. Several students worked with Jo Wynn at Walkin' In My Shoes in Kenosha to support their Seed to Harvest Community Garden Program by writing letters of intent requesting donations. One student created an online landing page and improved the marketability of Kenosha Achievement Center's online presence. Practicing their skills in a real-world setting helps them retain the information and make an impact on their community.

Veterinary Technician

Students in the Veterinary Technician program participate in many Service Learning projects. In their Animal Biology class, students partner with the Elkhorn Animal Shelter, non-profit veterinarian offices, and the Valley of the Kings Animal Sanctuary, among others. Students complete observations at the facilities while running donation drives and promoting the services each facility offers.

Support

GivePulse Database

In Summer 2016, the Service Learning Center formally began using an online database for data collection, community partner monitoring, and opportunity promotion. This database optimizes the Service Learning Center's ability to connect our faculty, staff, and students with learning, Service Learning, internship, and volunteer opportunities. This database offers community partners the administrative privileges to post, monitor, and manage their own events and opportunities.



Civic Action Plan

In March 2016, Campus Compact, a national organization of colleges and universities, proposed a task to its network to reestablish a meaningful commitment to the community. In March 2017, Gateway Technical College finished its Civic Action Plan. Readers will find the completed plan in the center insert of the Service Learning Annual Report. Implementation will begin in Summer 2017 with updates and milestones reported in each annual report following.

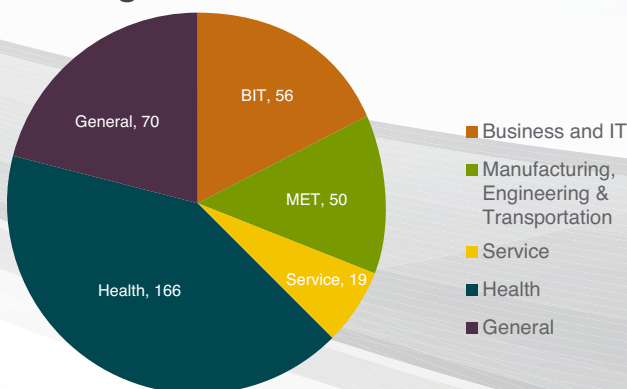
Service Learning Course Design Workshop

Twice a year, the Service Learning Center offers the Service Learning Course Design Workshop for any faculty or staff interested in developing the foundation of a Service Learning project for their course, club, or student organization. Participants are encouraged to develop all the components needed for a successful service learning project: community partner, syllabus, assessment and evaluation material, assignments, and activities related to the project are all included in this process. The SLCD workshop always evolves based on the feedback and needs of those taking the workshop. If a group of faculty or staff from the same department are interested in tackling the project together, separate workshops are scheduled to fit the department's needs. **More than 80** faculty and staff have now completed the SLCD workshop.

Program Breakdown

Those who do Service Learning at Gateway are encouraged to share their projects, successes, and challenges with the Service Learning Center, though not all do. To date, we have had a majority of reported projects from the programs within the health division. These numbers have been compiled on an overall basis from the time we started collecting data in 2010. Data reported in the table reflects the number of submitted classes utilizing Service Learning since 2010 in each program area.

Program Involvement to Date



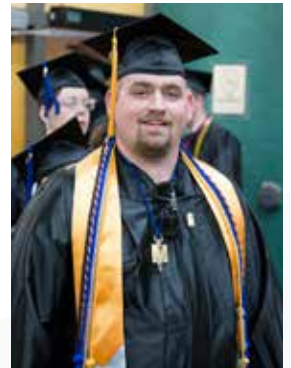
Conferences

Each year, a representative from the Service Learning Center attends two or more conferences to ensure that the resources available and policies followed are following a national standard. This year, Madeline Carrera attended the Annual Civic Engagement Institute at Northeastern Wisconsin Technical College in Green Bay and the Midwest Campus Compact Conference (MCCC) at Loyola University in Chicago. At the Annual Civic Engagement Institute, Carrera presented on the GivePulse Database and how the language and use of this tool has reshaped how we, as a college, talk about Service Learning. Participants to this presentation were interested and engaged, asking questions about the use of the database, suggestions for use, and thoughtful ideas of how to encourage utilization of the tool.

Recognition

Service Scholars

This year, the Service Learning Center is proud to continue the Service Scholars graduation acknowledgement which was created last year. Service Scholars are students who are civically engaged and socially responsible and who have actively participated in over 50 hours of Service Learning within the Gateway community locally and/or internationally. Service Scholars are engaged either in their courses, clubs, or independently and have worked on projects that directly relate to their program area while meeting a defined immediate need in the community. This year's **18 Service Scholars have dedicated a collective 1,300 hours in the community.**



Len Iaquina Scholarship

Established in 2014 by Len Iaquina, this annual scholarship is awarded to a student or students dedicated to service or club participation. This year's recipients are Maria Coronado (Human Service Associate) and Edith Hernandez (Accounting). Congratulations!

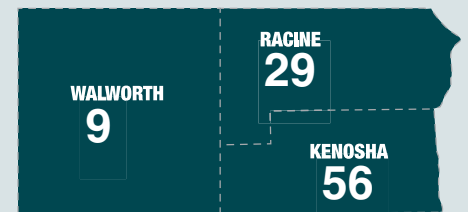
Community Partners

Since 2010, Gateway Technical College's Service Learning Center has cultivated almost 200 community partners throughout Southeastern Wisconsin.

4C For Children
A Day in Time
The Agape House
Allendale Academy
Aurora Medical Center – Cancer Center
Beloit Community Health Center Blessing Center
Boland Hall – State VA
Boys and Girls Club of Kenosha
Bristol Renaissance Faire
Brompton School
Celebre Place
Chateau de Gudanes (ISL)
Crossroads Sanctuary
ELCA Outreach Center
Elkhorn Area School District
Emmaus Church
Every Child's Place
First Step Services
Gateway Technical College - Student Technology Support Center
Gateway Technical College - Gateway Urban Farm
Gifford Elementary School

Homeless Assistance Leadership Organization (HALO)
Harmony House
Hawthorn Hallow
Hope Council on Alcohol and Other Drug Abuse
Jane Cremer Foundation
Keep Kenosha Beautiful
Kenosha Achievement Center – Dream Playground
Kenosha Area Family and Aging Services
Kenosha Bowman
Kenosha Community Health Center
Kenosha Harbor Market
Kenosha Human Development Services
Kenosha Literacy Council
Kenosha Senior Center
Kenosha Unified School District
Kenosha Water Utility
LGBT Center of Southeast Wisconsin
Moose Lodge
Mt. Zion Christian Church
Peace Learning Circles
Peacework (ISL)
Prevent Blindness Wisconsin
Racine Art Museum – Wustum Campus
Racine Literacy Council
Racine Recreational Activities for the Developmentally Disabled
Racine Unified School District

RecPlex
Shalom Center
Special Olympics
St. Anne's Church
St. Luke's Episcopal Church
St. Vincent de Paul
Trinity Lutheran Grade School
Twin Oaks Homeless Shelter
UMOS
Union Grove Area Food Bank
United Community Center
United for a Cure
United Way of Kenosha County
United Way of Racine County
United Way of Walworth County
University of Wisconsin - Parkside
Valley of the Kings Animal Sanctuary
VIDA (ISL)
VIP Services, Inc
Walkin' in My Shoes
Wilmot Elementary School
Wilson Elementary School
Wisconsin Lutheran Lower Grade School
Women's and Children's Horizons



2016-17 partnerships by county.

Faculty and Staff

Kari Aiello, Marketing
Elaine Asma, ELL/ABE
Richard Barribeau, Professional Communications
Ellen Burton, Administrative Professional
Jomarie Coloriano, Multicultural Support Staff
Karen Comer, Barber/Cosmetology
Nicole Dutton, Veterinary Sciences
Kate Field, Horticulture
Heidi Gottfried, Dental Assistant
Traci Gotz, Physical Therapist Assistant
Shronda Green, Nursing
Courtney Greve, Horticulture
Doris Groom, Nursing
Susan Guttschow, Veterinary Sciences
Vicki Hulback, Nursing

Peggy Isaacson, Nursing
Kate Jerome, Horticulture
Morgan Kaiser, Nursing
Ginger Karaway, ELL/ABE
Robert Kaebisch, Architectural/Structural Engineering Technician
Wendy Klemp, Information Technology
Laura Knudson, ELL/ABE
Lindsey Kosman, Student Life
Maryanne Kuiper, Nursing
Diane Labanowsky, Nursing
Dawn Marabella, ELL/ABE
Aracely Mouradian, ELL/ABE
Sharon O'Riley, Accounting
Miriam Perales-Handley, ELL/ABE
Allen Pearson, Information Technology
Sophia Petraitis, Nursing
Peter Pham, Graphic Communications

Candace Ruman, Human Service Associate
Mike Schuck, Civil Engineering - Freshwater Resources
Rita Serpe, Interior Design
Renee Seymour, Nursing
Chris Sima, Nursing
Debra Solomon, ELL/ABE
Christine Spang, Early Childhood Education
Julie Teeter, Nursing
Tina Trainor, Information Technology
John Ujcich, Nursing
Kristina Vines, Surgical Technology
Susan Willing, Nursing
Elizabeth Wolf, Nursing
Megan Zingleman, Physical Therapist Assistant

Future

Strategic Plan

With the completion of the Civic Action Plan and upcoming implementation, the Service Learning Center can now turn its attention to developing a workable strategic plan that will encompass the goals within the Civic Action Plan, the intention of the Service Learning Center for Gateway, and our hopeful 2+ and 5+ year goals. An announcement will be released with the completed plan in Fall 2017, and it will be available on the Gateway's Service Learning website.

Million Dollar Impact Event

One of the most exciting milestones this year was reaching \$1 million of impact on the community. Working from the estimated value of a volunteer hour compiled nationwide by Independent Sector, the Service Learning Center has calculated the number of hours spent within the community on the various projects. This estimated value added to the community is derived from viewing the Gateway Technical College district as a whole through all the projects and hours our students have experienced.

On August 9, 2017, the Million Dollar Impact Event is intended both to celebrate the accomplishments of the past and to build off that momentum to launch into the next semester of projects. We intend to build upon what has been done in the past, grow from the challenges we have faced thus far, and hopefully crest \$2 million in impact within the next five years.

At this event, individuals or groups will be awarded the annual recognitions as announced in last year's Annual Report:

i. Special Recognition for a Sustainable Service Learning Project Award

This new annual award will be awarded to a faculty member who encourages sustainable civic engagement student projects, who brings new courses back to sustain practices, or who collaborates closely with peers to ensure ongoing sustainable success between classes and semesters. Faculty can self-nominate or be nominated by students, staff, peers, or community partners.

ii. Outstanding Student Leadership

This new annual award goes to a student who exhibits social responsibility and civic engagement either within their courses, as part of a club activity, or independently. Students can self-nominate or be nominated by a peer, instructor, or staff member.

iii. Outstanding Community Collaboration

This new annual award goes to a partnership that exhibits collaboration, communication, and co-education throughout their service learning project. This award is not limited to curricular service learning and can be awarded to a student club or organization in partnership with a community partner.

The IMPACT Program

With the upcoming changes to our strategic plan and the implementation of the Civic Action Plan, the Service Learning Center is proud to announce an updated name and look. IMPACT will remind students exactly what their service learning experiences are having on themselves, their educations, and their communities. This reminder will hopefully encourage reflection.



Closing

This year has been remarkable in laying the foundation for what comes next. From the Civic Action Plan to new events, opportunities, and recognitions, the Service Learning Center is excited to see what comes next for all those who wish to be engaged in our communities. It is our fondest wish to remain a crucial piece in each student's experience, as well as a valuable resource for our community. On behalf of all those who have worked with the Service Learning Center, thank you for joining us on our journey to bridge connections between our communities, to strengthen tomorrow's leaders, and to encourage learning in all experiences in life.



Equal Opportunity Employer and Educator.

Gateway Technical College does not discriminate on the basis of race, color, national origin, sex, disability, or age in employment, admissions or its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Director, Human Resources; 3520 30th Avenue, Kenosha, Wisconsin 53144; 262-564-3220.

Equal Opportunity Employer and Educator

Empleador y educador que ofrece igualdad de oportunidades