



THE SERVICE LEARNING CENTER'S 2017-2018 ANNUAL REPORT



Compiled by Madeline Carrera, Service Learning Coordinator

The Service Learning Center

Identity

Mission Statement

Service learning at Gateway Technical College creates mutually beneficial partnerships among our students, our faculty and staff, and our community. Through active learning, meaningful service, and reflection, students develop deeper awareness of the diverse communities in which they live and the value of civic engagement among community members.

Vision Statement

Through Gateway's learning programs, individuals internalize the value of civic engagement and actively transform their communities.

Definition of Service Learning

A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

Service learning experiences are educational experiences that:

- Identify a societal issue or context
- Are planned collaboratively by students and community partners
- Connect service opportunities to disciplines of study
- Identify attainable goals that are mutually valued by all partners
- Create opportunities for community partners to educate students
- Allow students to provide meaningful service activities
- Require reflection by the students
- Assess the outcomes for all partners
- Disseminate the results publicly





Dear Community Builder,

Gateway students and staff impact the communities around us in many ways.

One way is when they bring their hearts and hands to the table to work with area non-profit groups to help meet their needs – and learn in the process. They do this through our Service Learning program, an educational experience with a goal of connecting students with organizations in our community to complete needed projects using the skills they learn in class.

Through this effort, students are able to work with these groups, such as providing tailored exercise classes for the elderly, working on women's health issues and

designing, or building and auctioning cool furniture to benefit an area non-profit group. All of these stories are highlighted in this edition of the annual report.

This was a year of celebrating the longtime work of some key service learning champions. These champions saw the benefits of service learning and worked tirelessly to make it a reality at Gateway. This was also a year of celebrating faculty members who began their work to bring service learning into the classroom, and have the energy and optimism to ensure that it grows and continues to impact students and our communities.

Please join me in honoring our students, faculty, staff, and community partners who work together to impact others within the Gateway community.

Sincerely,

A handwritten signature in black ink that reads "Bryan Albrecht". The signature is fluid and cursive, written in a professional style.

Bryan D. Albrecht, Ed.D.
President and CEO

This was a year of celebrating the long-time work of some key service learning champions.

Announcement:

New Strategic Plan for Service Learning Center

Over this last academic year, a new strategic plan has formed to address the current and future needs of those who participate in community-engaged learning at Gateway. We are proud to announce that through the combined efforts of staff, students, and the Service Learning Coordinator, we will be rebranding and identifying the Service Learning Center's purpose at Gateway. By identifying and focusing what we do, we hope to ensure better services, greater opportunities for engagement, and a much more mutually beneficial partnership within our community. Renamed "The Impact Program," we will now officially be the single coordinating office for all community-engaged learning at Gateway. Whether it be academic service learning, civic engagement, co-curricular community engagement, community-based Federal Work-Study internships, or volunteering, we are the host of these experiences.

The following is an excerpt of what our community can expect to see going forward:

The Impact Program offers educational opportunities that connect our students, faculty, and staff with our communities in meaningful engagement activities. Our main purpose is to secure these experiential learning opportunities that students, staff, and the community find meaningful and beneficial.

The Impact Program hosts the following programs:

- Academic Service Learning
- Civic Engagement
- Co-Curricular Community Engagement
- Community-Based Federal Work-Study Internships
- Volunteering

The Impact Program administers the following projects:

- Martin Luther King Jr. Day of Service
- Food for Thought Emergency Support Program for students
- Civic Action Plan Workshop Series

Mission

The Impact Program fosters opportunities for engagement that encourage active learning, meaningful service, and cognitive reflection.

Through these activities, students develop a deeper awareness of the diverse community in which they live, skills which will serve their future careers, and an understanding of the value of civic engagement and their role in the community.

Vision

We are the gateway to engagement opportunities for community and career/skill enrichment.

Values

Within The Impact Program, we value:

- learning opportunities that encourage growth both personally and academically
- diversity in opportunities and experiences
- intentional connections between community and campus
- purposeful links between theory and practice in action
- well-rounded, dynamic learning opportunities that encourage each individual to recognize their role in a larger community

Thank you for joining us as we move forward with this transition.

When Chair-ity means charity

Students bring creativity to table – or chair – to benefit others

When it comes to giving back to the community, there's charity – and then there's Chair-ity.

Gateway Technical College Interior Design instructors and students prefer to give back through Chair-ity.

It's something they've been doing for 15 years through their annual Chair-ity Auction, an effort focused on their work to design and auction one-of-a-kind chairs to benefit a specific non-profit group. They've raised nearly \$27,000 during that time, most recently \$1,220 for the Safe Harbor Humane Society in November 2017.

"This helps to get the students out of the classroom to develop and work on a project that will benefit the community," says instructor Rita Serpe.

Students select one group to benefit through the auction. Many times, they have a personal connection with the group they select. For instance, one year, students selected a group that raises awareness for autism because some of the students' family members were autistic. In addition, Serpe points out that some of the groups have been smaller, perhaps underserved, groups which benefit greatly from the money raised as well as the publicity of the well-known event.

Serpe and the students take used chairs and repurpose them to reflect the theme of the non-profit group or selected theme of the auction. They paint, cut, stain, re-upholster, stencil or do whatever their creativity takes them to reflect that year's theme. The 2017 theme featured chairs that had dog or cat themes, from furry chairs to some with dog bowls worked into the seats.



"Students coming right out of high school may have no experience with a non-profit group. This helps them make that connection. It helps them, too, because when they work with the groups, they represent themselves personally, professionally and as a student at the college.

I think this helps with their presentation skills and interpersonal skills. It forces them to talk to new people and other members of the community on a professional level. It's also a great enhancement to the curriculum."

All Interior Design students participate, which provides a way for newly enrolled students to get to know fourth-semester students, interact with them and possibly forge lifelong bonds.

"They might not have connected at Gateway without the auction, but this helps them to make that collegiate connection they can take into the professional setting."

Serpe hopes the auction plants a seed to help students think about the community and the needs of local non-profit groups.

"Hopefully that connection they made at the auction keeps them connected and engaged into their future."

"It helps them, too, because when they work with the groups, they represent themselves personally, professionally and as a student at the college."

Gateway Interior Design instructor, Rita Serpe

Students help keep community healthy through connection to area foundation

Gateway Nursing instructor Susan Willing sought an opportunity for her students to engage in service learning, a way to help others in a different way than they do in their clinical work and training. They were able to do this, and more, through a partnership with the Jane Cremer Foundation, a group dedicated to educating and empowering women to be proactive in the prevention, diagnosis and treatment of cancer.

"I told the students they weren't doing it for a grade, they were doing this to make a difference," said Willing.

And Willing said they did make a difference in the lives of others while making a difference in their own. Students provided education, health care screenings and spoke at the Foundation's health care event.

"I think it's an incredible opportunity for the Nursing students, who are mostly focused on acute care in their courses, to take a step back and look at the greater needs of the community," said Willing. "One way we can impact those acute care admissions is to help people take charge of their health, in the community, before it gets to that point."

Willing's students review research on the topic to be discussed at the Foundation event and provide educational information surrounding it. The February 2018 event focused on the African-American community as well as cervical cancer.

Students provided cervical cancer prevention education through posters and fun activities to bolster the points made by the event's keynote speaker, as well as blood pressure screenings and suggestions for follow-up efforts.

Other work included:

- Each student contributed a research article related to cervical cancer and posted it on Blackboard, the web-based application for Gateway's academic programs, for discussion.
- Students created a handout.
- One student provided a 10-minute "Snippet of Health" presentation to all 200 attendees.

Each Jane Cremer Foundation event focuses on a specific group of women in the community, such as African-American or Hispanic women.

"It's our privilege to collaborate with Susan and the college," said Daryl Cremer, Foundation chairman. "I think it's a win-win effort. Our focus is prevention and educational empowerment. Attendees benefit from the keynote speaker, but also benefit from the information presented by the nursing students and health care they provide through such things as blood pressure screenings and flu shots.

"There is an energy among them, a sense of 'yes, we can do this, we can make this happen.' It gave them something new and energizing to think about."

Gateway Nursing instructor, Susan Willing

"I feel that student nurses also learn how to interact with minority and ethnic populations, which is important in the health care field. This is a very healthy situation, both for the attendees who are interacting with the students as well as the students who interact with the attendees."

Willing, who has connected students with the Cremer Foundation on a number of efforts, says students also gain a sense of empowerment from the effort, a sense that they can impact others in even more ways than an acute care setting.

"There is an energy among them, a sense of 'yes, we can do this, we can make this happen.' It gave them something new and energizing to think about. It showed them that their teaching doesn't just happen in the hospital – they also have a responsibility to the community."



Students, seniors benefit through physical therapy exercise class

For eight weeks, Physical Therapist Assistant instructor Traci Gotz and 11 students in her cardio pulmonary class worked with residents of a Kenosha-area senior apartment complex, providing exercises and workout routines that would best benefit the senior participants.

Participants loved the workouts. Students tailored the routines for each person and brought in an energy which helped residents engage in activities they might be unable to typically access.

Students loved the workouts, too, as they learned about themselves and their professional abilities while connecting with their patients.

“It was so exciting that we were able to connect with someone like Traci Gotz who understood specifically what we were looking for – it was a win-win for both of us,” says Jo Ann Rodriguez, resident service coordinator for Assisi Homes in Kenosha.

“The quality of students who came here was exceptional. They were able to meet the needs of the seniors, to encourage them and to break the exercises into specific steps they would understand.”

Gotz says through the effort, students gained confidence as they honed their skills and realized the skills they learned at Gateway truly had real-world application.

“This gives students extra time to work with a patient. It gives them a comfort level that when they go into their career, they will have interacted with seniors and gotten to know them in the community.”

“I think people sometimes fall back on the thought that seniors are too old to do much. This gives students an appreciation for the lives that their patients had before they come to them in their career because of injury or illness. This will help them to see seniors as more than just patients – to see them for the person they are.”

Rodriguez said the exercise classes were exactly what she was seeking for her residents.

“From the time the students walked in, they were friendly, charming, interested and willing to do whatever they had to do to make it successful. It was delightful to see our seniors blossom during that time. Getting one-on-one attention from a young person was healthy and productive. It was beautiful to see.”

Gotz says students gained more than professional skills – they came to connect with residents on a personal level, too.

“As I thought about this as a teaching and learning experience, I came to realize the students were really affected by the residents. It really showed me how much of an impact it has on participants – as well as students.”

Gotz said “I think sometimes people think of service as something that will be this huge effort and take a lot of time. My students realized they could have an impact within that short time frame of eight weeks.

“That really hit home with me, too. It reminded me of the need to incorporate service learning into the classroom. I was able to meet my teaching objectives by doing this activity, but I think all of us benefited in the end.”



Community Impact

Value of Service Learning Projects in the Community

Although an unpaid experience, service learning projects do have a fiscal value added to the community in which the projects are completed. The Independent Sector, a leadership network for nonprofits, foundations, and corporations, annually estimates the value of a volunteer hour nationwide and for each state. For 2017, a volunteer hour in the state of Wisconsin was valued at \$24.00 - a 4.1% increase over the 2016 value. Each year is measured based on the value of a volunteer hour for that year in the state of Wisconsin.

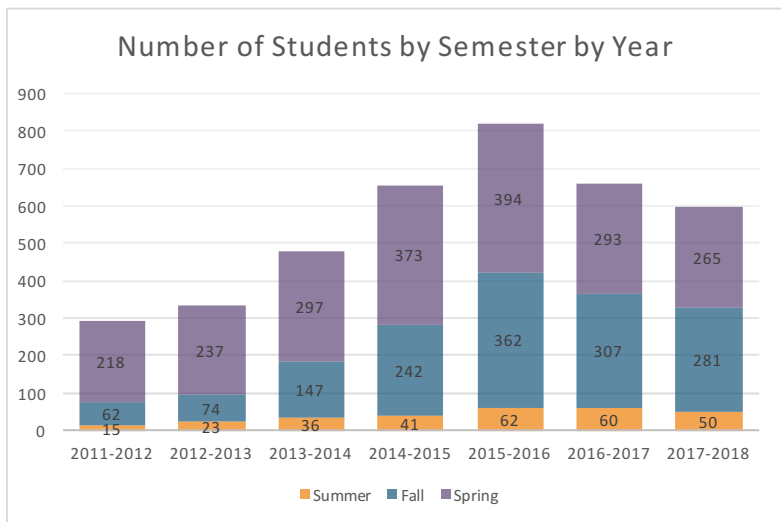
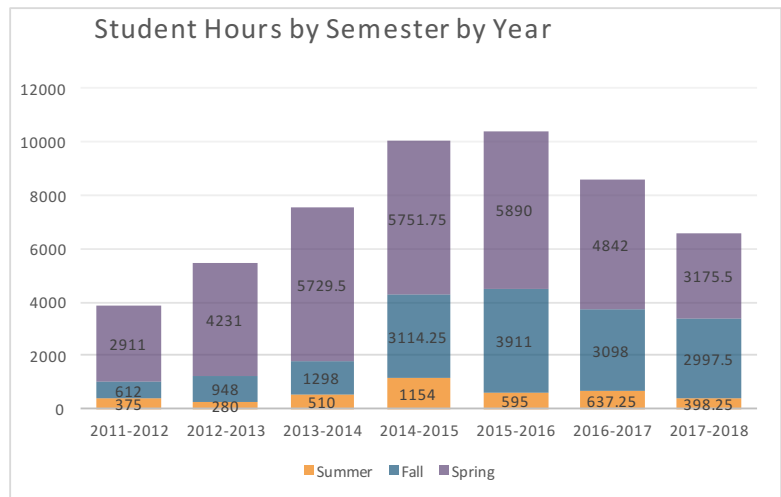
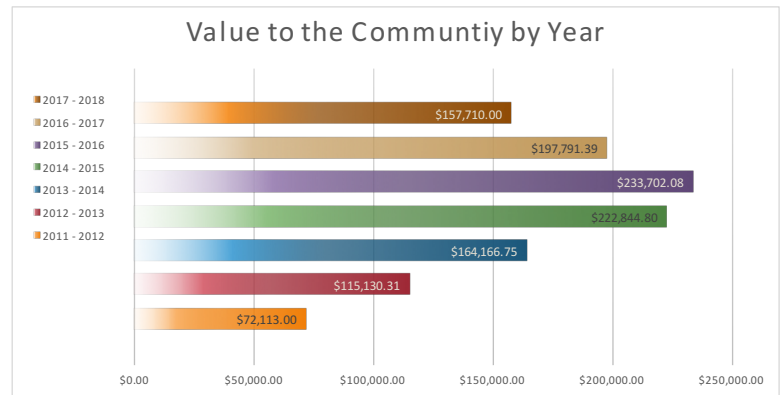
The Service Learning Center utilizes this hourly amount as an estimated value to give an overall dollar amount for the projects completed by students within our community. Although the value of service learning projects can be estimated at a higher amount based on the type of project completed, the ability to accurately calculate each project's fiscal value is not currently feasible.

Since 2010, Gateway Technical College's service learning projects have added value through experiences, products, and projects by \$1,173,115.

Service Learning Activity

Without student involvement and engagement, service learning is not possible. In order to better monitor the amount and quality of service learning projects, instructors and club advisors send their projects and student participation data to the Service Learning Center for feedback.

The Service Learning Center also finds value in collecting the number of faculty, courses offered, programs implementing service learning, and the overall engagement of stakeholders. This year, we had 60 courses in which 596 students accumulated 6,571 hours of service at 98 community partners throughout the Gateway District and abroad. The number of course offerings and service learning opportunities declined since the previous academic year. This is in large part due to only one International Service Learning program being offered rather than two and the retirement of a number of Service Learning champions.



Community Impact

Cycle of Engagement

One of the new aspects directing how the Service Learning Center approaches projects is the Cycle of Engagement, which will be rolling out in the next academic year. Following both Kolb's (1984) model of the Cycle of Experiential Learning and the working theory that the more people engaged, the greater their impact, the Service Learning Center is working to offer a continuum of service activities beginning with the simplest - charitable giving - and working through volunteering, community-based internships, co-curricular community engagement, civic engagement, and academic service learning. By intentionally offering all of these opportunities, it is our hope that more students feel welcome to engage in service learning, no matter what their comfort level may be at the time.



Service Learning in the News

GUEST COMMENTARY

Service learning is a million dollar idea

BY MADELINE CARRERA
SPECIAL TO THE KENOSHA NEWS

Service learning. It's a million-dollar idea that's helping the lives of many every day right here in Kenosha.

Well, it's more than just an idea. It's a million dollars in action on the part of Gateway students to serve others.

Literally, \$1 million of value added to our communities, according to The Independent Sector, a leadership network for non-profits which estimates the value of a volunteer hour nationwide and for every state. The total value of Gateway students participating in service to our communities hit \$1 million in May, representing the work students have done since the Service Learning Center opened in late 2010. Six students started out that year; that has grown to more than 700 each of the past two years, providing about 10,000 hours of expertise annually to 300 community groups and the people they serve.

Service varies from information technology to nursing, graphic communications to haircuts as well as a number of other areas in between. They provide services such as blood pressure screenings, developing marketing materials, setting up computers and providing initial information technology support, giving haircuts to veterans and designing indoor and outdoor plantscapes for facilities, to name a few.

Many times, this is work that organizations might otherwise be unable to access because of limited resources.

A total of 56 of those organizations in the 2016-17 academic year were from Kenosha County. A few of those include Every Child's Place, the Shalom Center and the ELCA Urban Outreach Center. Students from the Gateway programs of early childhood, information technology, nursing and horticulture worked on those projects.

Why is it important to track these hours? Because of the many ways students engage in service, this provides a meaningful way to illustrate the impact they have on the community - which should be valued and celebrated. Projects include those providing direct service, indirect service or background work which can't be easily seen.

The work is just as meaningful to students as it is to the groups and people they serve. Since they are applying what they've learned in a classroom to a real-world setting, they gain confidence as they use those skills to help others. They learn the soft skills that can be gained only through working with actual clients. That is experience they can use to succeed in their future career.

Tracking these hours also helps students to know they are not alone. They are part of an even greater movement by others in their community who also see the value in helping others.

They realize service to others benefits their community.

They are part of a million dollar idea.

Madeline Carrera is the Service Learning coordinator at Gateway Technical College.



Madeline Carrera

In October 2017, Service Learning Coordinator Madeline Carrera attended an Emergency Services Network meeting in Kenosha County. Carrera frequently attends the ESN to stay well-informed of what is happening in Kenosha County, and at this meeting, she learned of a new opportunity to promote how Gateway Technical College staff and students collaborate with our community partners. The Kenosha News prints guest commentary articles with a focus on projects, programs, and services that are offered by nonprofits in the area and how they help strengthen the community. With that in mind - and with the help of Lee Colony, manager of communications and media relations at Gateway - Carrera began writing a bi-monthly article focusing on how service learning, students, and staff have connected with nonprofits in Kenosha to the benefit of all involved. By the end of academic year 2018, three articles were published.

Service learning is a million dollar idea - December 16, 2017

gtc.edu/million-dollar-mark

The first, published on December 16, 2017, paid homage to the idea that Service Learning and other experiential learning opportunities bring more to the community than educational opportunities. We celebrated hitting \$1 million of impact to the community this last year, and our event held in August also celebrated award recipients.

Engaging any in service to many - February 7, 2018

gtc.edu/service-learning/media

The second, published on February 7, 2018, shared how the Martin Luther King Jr. Day of Service impacted many different organizations and causes over the span of the week surrounding Martin Luther King Jr. Day.

Students step up as VITA preparers - May 1, 2018

gtc.edu/service-learning/media

The third focused on how one academic program - Accounting - has impacted one particular community program - the Volunteer Income Tax Assistance (VITA) program run by United Way of Kenosha County, United Way of Racine County, and the Internal Revenue Service (IRS). The ongoing relationship between Gateway Accounting students and the VITA program has created lasting impact on both students, the host organizations, and the community. Laurie McDonald, director of community involvement at United Way of Kenosha County, mentioned that one of their current site supervisors started as a VITA tax preparer when she was a Gateway student. Now years after she graduated, she returns annually to coordinate one of the VITA tax preparation sites.

GUEST COMMENTARY

Engaging any in service to many

BY MADELINE CARRERA
SPECIAL TO THE KENOSHA NEWS

In honor of Martin Luther King Jr., many colleges and universities have established and adopted annual large days of service in conjunction with the day dedicated to King.

Following the message of unity, equality and kindness, Gateway Technical College hosted its second annual Martin Luther King Jr. Day of Service Jan. 20 on the Kenosha campus. More than 30 volunteers stepped up to engage in activities on and off campus aimed at building our community's capacity to support each other.



Madeline Carrera

"This was a very positive way for me and my family to volunteer our time," said Amalia Gomez, a staff member at Gateway Technical College. Her family of four came together to engage in service to the community. "I think this has a very positive impact for the community. We send a message of care, of 'you are not alone!'"

■ Volunteers built 100 full hygiene kits for the Point in Time counts held in Kenosha County and Racine County, where people struggling with homelessness are counted and connected to community resources.

■ Volunteers used their crafting skills to create more than 100 scarves and 50 bags out of repurposed T-shirts. These items, along with a book, were included in the kits.

■ An added 75 boxes of hygiene and necessity items were packed for distribution to Shalom Center in Kenosha and HALO in Racine.

■ Books generously supplied by the United Way of Kenosha County were sorted, labeled and distributed to Shalom Center, Women and Children's Horizons, ELCA Outreach Center and Frank School.

Many colleges and universities host their days of service on Martin Luther King Jr. Day. Gateway, though, decided that hosting a day at the end of the week encourages King's message to permeate more than just the day in memory to him - and allow a continuum of service to carry throughout the week. This ties well in Kenosha County to the Kindness Week activities sponsored by the Coalition for Dismantling Racism.

By merging together with ongoing activities such as Kindness Week, tying messages of unity and caring for our community allows for our impact in the community to permeate more than just the immediate group of volunteers. It encourages all to engage because, as King said: "Everyone can be great ... because anybody can serve."

As a college, offering opportunities for engagement to staff and students is vital to the success of our joint communities. Students who establish the habit of engaging with their communities, even if only during large days of service like the Dr. King Day of Service or United Way's Day of Caring, are more likely to continue supporting their community and caring about the combined success of the many over the few.

Madeline Carrera is the service learning coordinator at Gateway Technical College.

Student Impact - Service Learning Projects

Large Service Events

Martin Luther King Jr. Day of Service

On Saturday, January 20, 2018, the Service Learning Center hosted the Second Annual Martin Luther King Jr. Day of Service. Thirty-two volunteers spent their time either on-campus with various activities or off-campus at My Foster Kids Foundation preparing their new thrift store for its grand opening. On-campus activities included packing shoebox kits with items needed by those facing homelessness. Volunteers packed 100 full hygiene kits for the Point in Time count that took place in Kenosha and Racine Counties. Each county received 50 kits - 40 for men, 10 for women - to distribute to any individual struggling with homelessness. Each of these kits had hygiene items (toothbrush, soap) but also had a scarf, socks, gloves, sewing kit, first aid kit, and book.

Additionally, volunteers made more than 50 repurposed bags out of old t-shirts and more than 100 scarves. United Way of Kenosha County donated 3,000 books which were

sorted, labeled, and delivered to Shalom Center, Women and Children's Horizons, ELCA Outreach Center, and Frank Elementary School. Through the hard work and support of a tiny but mighty group of students, we were able to raise more than \$1,000 to fill 200 shoeboxes.

Partnerships included Brookside Care Center, ELCA Outreach Center, Frank Elementary School, Homeless Assistance Leadership Organization (HALO), My Foster Kids Foundation, Salvation Army, Shalom Center, United Way of Kenosha County, United Way of Racine County, and Women and Children's Horizons.

This event was sponsored by United Way of Racine County, United Way of Kenosha County, Will's RV Center, Uline, the Carrera family, the Flynn family, the Hvizdak family, and the Gateway Administration Building staff.



EcoFest & Celebrate Earth Day Environmental Events

Each spring, Gateway hosts environmental events and activities on each of its three main campuses. In March, EcoFest is held in Racine and offers a wide variety of sustainable, environment-focused activities for all ages. On or near Earth Day, the Kenosha and Elkhorn campuses hold similar events. There are three separate service learning events that occur during these three days.

Students in the IT Project Management course hold an electronic recycling event in collaboration with Casbro Recycling at both EcoFest in Racine and Earth Day in Kenosha and Elkhorn. Between the three events, the IT Project Management students and Casbro recycled more than two tons of materials that would have otherwise ended up in the garbage dump.

Celebrate Earth Day in Kenosha and Elkhorn are accompanied by environmental activities either on or off-campus. In Kenosha, Horticulture students, members of Alpha Beta Hortus, and community members joined together to participate in the Pike Creek Clean-up, collecting garbage and invasive species from along the bank of Pike Creek. In Elkhorn, participants joined Walworth County Public Works and Walworth County Volunteer Services to clean up the White River Bike Trail. Participants walked the trail while cleaning up the debris from over the winter and any garbage left along the trail.



Shalom Center

Starting in October 2017, the Service Learning Center began to organize and monitor a monthly volunteer activity at the Shalom Center in Kenosha. On the second Wednesday of each month, a team of volunteers traveled to Grace Lutheran Church in Kenosha County and worked together to prepare and serve a meal to anyone who attended. Despite the relatively short time commitment, the volunteers found great satisfaction with their efforts. In April, a group of Gateway alumni (pictured below) said that “it was a great opportunity to work together.”

Moving forward, clubs and programs will be asked to commit to a month in advance, ensuring the continuation of committed volunteers for this evening.



International Service Learning

Only one project traveled abroad as an International Service Learning program: the historical preservation project at Chateau de Gudanes, featured in last year’s annual report. Dating back to the 13th century, the chateau had played a vital role in the community nestled in the Pyrenees Mountains in the south of France. In the brief two-year project, students witnessed a change in the economic vitality of the village of Les Cabannes, which seems to be thriving along with the restoration of the chateau.



International Service Learning (continued)

Students worked with historical preservation craftsmen and builders to help restore this French historic monument. Horticulture students continued last year's work with soil preparation and planting. Graphic Communications and Marketing students worked with the hostess, Karina, on a book project about the chateau. The Architectural-Structural Engineering Technician and Interior Design students worked to design an addition to the chateau that would contain public restrooms, private restrooms for future overnight guests, and employee bedrooms. Students also engaged in preparing meals while learning from local chefs and helped the employees of the chateau in various tasks. The relationships built from this experience between Gateway students, the instructors, and staff at the chateau are sure to last a lifetime.

Program-Specific Service

School of Manufacturing, Engineering, and Information Technology

Wendy Klemp and Tina Trainor integrated a service learning group project into the fourth semester of their IT Project Management classes. As a capstone experience, students engaged in a semester-long group project intended to create some lasting impact on their communities. Projects included Celebrate Earth Day and EcoFest in addition to an ongoing partnership with the Elkhorn Area School District.

School of Business and Transportation

Students enrolled in Business Management courses have the unique opportunity to work together on projects involving business plans, marketing plans, and other business-related tasks that require preparation and research. Students utilized these skills in working with individuals interested in starting their own nonprofits and/or businesses. One particular student led a workshop at Homeless Assistance Leadership Organization (HALO) on what is needed to begin planning a business.

School of Protective and Human Services

Human Service students engage quite frequently in field work, internships, and service learning projects that bring them into the community providing direct service to community members. Their projects included working an intake desk at a homeless shelter, connecting residents with mental health resources in Burlington, and ensured that community members are aware of what resources are available in the community.

School of Nursing

The most prevalent array of service learning opportunities are within the School of Nursing. In many courses, students engage in service activities in addition to clinical and classroom learning. Projects included health education and preventative services with the Kenosha Moose Club, ELCA Outreach Center, Jane Cremer Foundation, and Shalom Center.

One long-standing partnership with Renee Seymour's Nursing clinicals includes a health education and nutritional education project with the Homeless Assistance Leadership Organization (HALO) in Racine. In addition to serving a meal, students interact with residents in ways that promote healthy habits and an understanding of health issues.

School of Allied Health and Veterinary Sciences

Students enrolled in the Physical Therapist Assistant and Dental Assistant programs have ongoing opportunities to engage with community organizations. Usually, they and three other programs collaborated to provide an interactive day of health-related workshops to the Boys and Girls Club. Although bad weather canceled this event, PTA and Dental Assistant students engaged in activities such as the Mini Medic program at Aurora Medical System and on-going exercise classes at a local assisted living facility.

General Studies Division

Students enrolled in General Studies courses often have trouble coming up with service-related projects that suit their learning needs as well as the needs of a community partner or group. One student, Robert Erhart, took it upon himself to use his math skills to make math accessible to students at the Racine Literacy Council.

Pre-College Programs Division

Students enrolled in English Language Learners courses participated in International Education Week in November. Each year, students compile graphic storytelling displays describing their immigration and/or "Coming to America" story. The intention behind these displays is not only to talk about their homes, cultures, languages, religions, and traditions, but also to talk about the experience of moving to a new country, learning a new language, and connecting with people who may or may not know about their home. The impact of these presentations is that anyone on campus for International Education Week has the opportunity to learn about various countries and traditions without leaving home.

Club-Generated Service

Rainbow Alliance

The Rainbow Alliance Club, advised by Katie Lohre and Madeline Carrera, hosted a community service project and participated in the Martin Luther King Jr. Day of Service. In the fall semester, the club officers and members held a donation drive to gather much-needed items for Women and Children's Horizons in Kenosha. Women and Children's Horizons has staff and programming that support people within the LGBT community. In the spring semester, club officers and members participated as part of the planning committee for Martin Luther King Jr. Day of Service and led fundraising activities that found more than \$1,000 in sponsorship for the Day of Service.



International Club

Members of the International Club participated in fundraising activities and marathons for good causes. Members raced in the Color Run and Warrior Dash. They also donated time and skills to the Shalom Center and Love Inc., served a meal at one of Gateway's Second Wednesdays, and participated in activities during Earth Day.



Independent Service

Robert Erhart - Racine Literacy Council

For more than a year, Robert Erhart has been tutoring at Racine Literacy Council. He has worked one-on-one with one particular student to improve basic math skills. Robert has developed a great relationship with this person and the organization. He has gone above and beyond to connect with staff at Gateway for the individual's next steps to get their GED process underway. Robert is scheduled to complete his degree within the next academic year.

Priscilla Johnson - Hurricane Harvey

Hurricane season in 2017 caused extensive damage to parts of the south and Puerto Rico. Between the summer and fall semesters, Nursing student Priscilla Johnson flew to Texas to see how she could use her skills to be of service to those struggling after Hurricane Harvey. She spent six days working with the Bread of Life organization that operated out of St. John's Downtown Church in Houston. Many of the needs they had were organizing donations, getting them to the people who needed them most, and placing people in homes after their own homes were destroyed. Unintentionally, Priscilla ended up at the same church that would partner with Beyoncé and her mother to aid more than 40,000 flood victims in Houston following Hurricane Harvey. Upon returning to Wisconsin, Priscilla said "it was a once in a lifetime experience" that she wouldn't trade for anything.



Recognition

Service Scholars

This year, the Service Learning Center is proud to continue the Service Scholars graduation acknowledgement, which was created last year. Service Scholars are students who are civically engaged and socially responsible and who have actively participated in more than 50 hours of service learning within the Gateway community locally and/or internationally. Service Scholars are engaged either in their courses, clubs, or independently and have worked on projects that directly relate to their program area while meeting a defined immediate need in the community. This year's 18 Service Scholars dedicated a collective 1,300 hours in the community.



To date, the Service Learning Center has honored
55 Students serving
4,029 Hours in the Community

Len laquinta Scholarship

Established in 2014 by Len laquinta, this annual scholarship is awarded to a student or students dedicated to service or club participation. This year's recipient was Maria Jamaica (Culinary Arts). Congratulations, Maria!



Wisconsin Campus Compact

At this year's Annual Civic Engagement Institute hosted at the University of Wisconsin-Whitewater, long-time partner and mentor Dr. Gavin Luter (pictured middle) announced he was accepting a new position and leaving Wisconsin Campus Compact. It is with a heavy heart but best wishes that we say thank you to Dr. Luter for his attention, advocacy, and support of Gateway Technical College and our Service Learning initiative. We wish him every success in his new role.



Award Recipients Million Dollar Impact: August 8, 2017

Special Recognition for a Sustainable Service Learning Project Award is an annual award that will be awarded to the faculty member who encourages sustainable civic engagement student projects, who brings new courses back to sustain practices, or who collaborates closely with peers to ensure ongoing sustainable success between classes and semesters.



Faculty can self-nominate or be nominated by students, staff, peers, or community partners. The recipient of this award was Heidi Gottfried-Arvold. Here is what the person who nominated her had to say:

Heidi Gottfried-Arvold has been facilitating a spring semester Service Learning project for many years. This collaborative project includes anywhere from 5-6 disciplines and 50-150 students from the Boys and Girls Club of Kenosha to put together a Health and Wellness day of activities, learning, and fun.

"I don't know if this project would have gone on as long as it has without her," said her nominator. "But I also feel that the experience has become a cornerstone for these disciplines' spring semesters that I feel safe in labeling it sustainable. I hope to see more from the Health and Wellness Event for many years to come."

Outstanding Student Leadership

This annual award goes to the student who exhibits social responsibility and civic engagement either within their courses, as part of a club activity, or independently. Students can self-nominate or be nominated by a peer, instructor, or staff member. There were three recipients of this award: Kevin Paap, Brian Smith, and Robert Erhart. Here is what their nominators said:

Kevin Paap

Kevin Paap has exhibited social responsibility and engagement in the community by showing that no matter how serious things get, if you take time to show someone respect and leadership, they, too, can make a difference. As the long-serving president of the Rainbow Alliance, he revitalized and transformed the club into

a social, effective group. Hosting Game Nights once a month under his leadership, the Rainbow Alliance was awarded by United Student Government for hosting the Event of the Year. His undying enthusiasm and care for people helped connect students to the Gateway community as well as their own communities through engagement activities such as Martin Luther King Jr. Day of Service.

"With kindness, passion, and skill... Kevin embodies the type of engagement for which this award is intended."

Brian Smith

Brian Smith's leadership is in teaching other students to help themselves. Brian was very involved in the United Student Government, as well as the Rainbow Alliance, DECA, and other clubs. He found employment with the SALT program and later as a casual in Student Services assisting students in the sometimes daunting process of applying or registering for classes. Brian is very attentive when it comes to the students.

"His positive attitude is also a breath of fresh air. He is a great person to work with and quite an asset to Gateway."

Robert Erhart

After being encouraged to consider becoming a math tutor, Robert decided that participating in a service learning project could be a great opportunity to try this out and "pay it forward." Partnering with the Racine Literacy Council, he began working with his assigned student two times per week for the Spring 2017 semester and once a week during the summer. Using creative alternative ways to learn math, he learned that it might take several different approaches before finding something that makes the connection for his student. "I feel that Robert is very deserving of this award for all of his outstanding leadership and commitment to making a difference for others."

Outstanding Community Collaboration

This annual award goes to the partnership that exhibits collaboration, communication, and co-education throughout their service learning project. This award is not limited to curricular service learning and can be awarded to a student club or organization in partnership with a community partner. The recipient of this award was VIP Services and Vicki Hulback. This is what the person who nominated them had to say:

Vicki Hulback

The partnership between Vicki Hulback's Nursing clinical class and VIP Services is one that should be recognized for its sustained and effective collaboration, but especially for VIP Services to work as both a co-educator and collaborator to ensure that the students fully understand their organization, mission, and services.

"I feel very strongly that VIP Services, through the ever present and always helpful Lynn Dempsey, should be recognized as an exemplar of community partnerships in Service Learning projects."

Kenosha News' 20 Under 40 Recognition: Madeline Carrera

In September 2017, Madeline Carrera was one of 20 individuals recognized by the Kenosha News and community as a way to "shine a light on younger professionals who demonstrate leadership in business and the community". Carrera was highlighted with the other recipients of the 20 Under 40 award in a special publication in September 2017 and a follow-up article that is pending publication.



"The part (of my job) that I prize the most is that I connect with everyone. I work with students, faculty, staff, and our community. Being able to fluidly move between the different groups and programs is something I enjoy the most. I get to talk to everybody. They all have such different and interesting stories to share. And I love sharing those service learning stories in our annual report."

Support

GivePulse Database



Ongoing partnership with GivePulse as our database host continues to be fruitful. Updates made this academic year help in the use of the database to collect service learning hours, post events, and share opportunities posted by both the Service Learning Center and community partners alike. Upcoming changes include embedded video tutorials, reflection questions added to the impact screen,

and ease of use on a mobile app -- all to come in the next academic year.

Conferences

Each year, to be better prepared to meet the changing demands of students, faculty, co-curricular, and academic service learning, Madeline attends at least two professional development conferences intended to support civic engagement practitioners. This year, she attended the Wisconsin Campus Compact Annual Civic Engagement Institute held at the University of Wisconsin-Whitewater and the National Campus Compact bi-annual conference in Indianapolis. In addition this year, Madeline also participated in a community of practice hosted by the Minnesota Campus Compact and engaged in monthly conversations about developing current and future civic engagement practitioners.

At each of these conferences and professional development opportunities, Madeline attended workshops intended to provide skills, understanding, and resources to tackle difficult discussions, engage students where it matters most, and foster an open dialogue about potentially tense and uncomfortable topics. Several of the tactics and skills Madeline learned will begin appearing on campus as part of the Civic Action Plan's workshop series aimed at engaging students in healthy conversations and self-advocacy.

Presentations

Rae Punzel - WTCS Board

Horticulture student Rae Punzel presented her Service Learning and educational experiences to the Wisconsin Technical College System (WTCS) Board on March, 20, 2018. The final of three presentations, Rae spoke about how her experiences had opened new doors for her, instilled confidence in her knowledge, and prepared her for employment opportunities she wouldn't have thought to apply for in the past. Her presentation was followed by a dinner, where Wisconsin Technical College System President Morna Foy turned the presentation into a conversation, sharing about her own experiences in service-related activities. It was a distinct honor to accompany Rae to this presentation. Being engaged in a conversation about ideas and positive outcomes was the highlight of the evening.

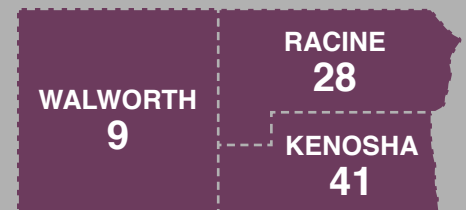
Community Partners

Since 2010, Gateway Technical College's Service Learning Center has cultivated more than 200 community partners throughout Southeastern Wisconsin.

The Agape House
 Allendale Academy
 Almost Home Academy
 Aurora Medical Center
 Beloit Community Health Center
 Blessing Center
 Boland Hall – State VA
 Boys and Girls Club of Kenosha
 Bristol Renaissance Faire
 Brompton School
 Brookside Care Center
 Celebre Place
 Chateau de Gudanes (ISL)
 Defeating Addictive Behaviors (DAB)
 ELCA Outreach Center
 Elkhorn Area School District
 Emmaus Church
 Every Child's Place
 Frank Elementary School
 Fountain Hills
 Gateway Technical College- Student
 Technology Support Center
 Gifford Elementary School
 Harmony House

Hawthorn Hollow
 Helping the Hungry
 Homeless Assistance Leadership
 Organization (HALO)
 Hope Council on Alcohol and Other
 Drug Abuse
 Hunger Task Force
 Jane Cremer Foundation
 Keep Kenosha Beautiful
 Kenosha Achievement Center –
 Dream Playground
 Kenosha Area Family and Aging Services
 Kenosha Bowman
 Kenosha Community Health Center
 Kenosha Harbor Market
 Kenosha Human Development Services
 Kenosha Literacy Council
 Kenosha Senior Center
 Kenosha Unified School District
 Kenosha YMCA
 Love Inc.
 LGBT Center of Southeast Wisconsin
 Mercy Health System
 Moose Lodge
 Mt. Zion Christian Church
 My Foster Kids Foundation
 Peace Learning Circles
 Prevent Blindness Wisconsin
 Racine Art Museum
 Racine Family YMCA
 Racine Literacy Council
 Racine Recreational Activities for the
 Developmentally Disabled
 Racine Unified School District

RecPlex
 Salvation Army
 Shalom Center
 Special Olympics
 St. Anne's Church
 St. Croix Hospice
 St. Luke's Episcopal Church
 St. Vincent de Paul
 Trinity Lutheran Grade School
 Twin Oaks Homeless Shelter
 UMOS
 United Way of Kenosha County
 United Way of Racine County
 United Way of Walworth County
 Veterans Outreach of Wisconsin
 VIP Services, Inc
 Walkin' in My Shoes
 Wilmot Elementary School
 Wilson Elementary School
 Wisconsin Lutheran Lower Grade School
 Women's and Children's Horizons
 YWCA of Rock County
 YWCA Southeast Wisconsin



2017-18 partnerships by county.

Faculty and Staff

Kari Aiello, Marketing
 Elaine Asma, ELL/ABE
 Richard Barribeau, Communications
 Sherry Bubel, International Education Support Staff
 Ellen Burton, Administrative Assistant
 Jomarie Coloriano, Multicultural Support Staff
 Karen Comer, Cosmetology
 Kate Field, Horticulture
 Heidi Gottfried, Dental Assistant
 Traci Gotz, Physical Therapist Assistant
 Shrona Green, Nursing
 Courtney Greve, Horticulture
 Peggy Isaacson, Nursing
 Kate Jerome, Horticulture
 Morgan Kaiser, Nursing
 Ginger Karaway, ELL/ABE
 Wendy Klemp, Information Technology

Laura Knudson, ELL/ABE
 Lindsey Kosman, Student Life
 Maryanne Kuiper, Nursing
 Katie Lohre, Student Support Counselor
 Dawn Marabella, ELL/ABE
 Aracely Mouradian, ELL/ABE
 Sue Nelson, Barber Technology
 Sharon O'Riley, Accounting
 Rita Serpe, Interior Design
 Renee Seymour, Nursing
 Chris Sima, Nursing
 Debra Solomon, ELL/ABE
 Julie Teeter, Nursing
 Tina Trainor, Information Technology
 Susan Willing, Nursing
 Elizabeth Wolf, Nursing
 Megan Zingleman, Physical Therapist Assistant

Future Plans...

Community-Based Federal Work-Study Program

One very common way for students to get engaged in the community, especially in a program that requires an internship or two, is for schools to host community-based Federal Work Study programs. After thorough research and a nationwide search for best practices, work will begin on hosting a pilot program that will encourage one student per county to engage in a Federal Work-Study position hosted by the Service Learning Center but placed at a community nonprofit to engage in a year's worth of real-world experience and service. This mutually beneficial set up will ensure that the student is paid for their work while the nonprofit's needs are being met.

Civic Action Plan

Implementation Plan

With the completion and dissemination of the Civic Action Plan behind us, the steps moving forward are clear. Teams will be assembled and led by many of the team leads that helped craft the Civic Action Plan. These teams will collaborate to craft and implement action steps to meet the six goals as described within the plan. Projects and actions needed will follow. Co-chairs Madeline Carrera and Stephanie Sklba will oversee the implementation of the action steps.

Affiliated Project to Come - Campus Election Engagement Project (CEEP)

Beginning in August 2018, a grant-funded Campus Election Engagement Project (CEEP) Fellow will begin engaging on all campuses. The CEEP Fellow is funded by the Wisconsin Campus Compact in partnership with the Service Learning Center. The Campus Election Engagement Project is a national non-partisan project that helps America's colleges and universities get as many of their 20 million students as possible to register to vote, volunteer in campaigns, educate themselves, and turn out at the polls. The CEEP Fellow will lead Gateway campuses with voter registration, voter education, and voter engagement leading up to the 2018 elections. This project is in accordance with Civic Action Plan goals two and five.

Closing

Although this year has been marked with retirements, staff changes, and structural shake-ups, this next year promises to be even better than previous years as we move forward with a completed strategic plan, revision of the Service Learning Center's intentional and focused commitment to the Gateway community, and the excitement that comes from having new projects about to launch. It is our fondest wish to remain a crucial part of each student's experience, as well as a valuable resource for our community. On behalf of all those who have worked with the Service Learning Center, thank you for joining us on our journey to bridge connections between our communities, to strengthen tomorrow's leaders, and to encourage learning in all experiences in life.



Impact Program
Community Engaged Learning



Gateway Technical College does not discriminate on the basis of race, color, national origin, sex, disability, or age in employment, admissions or its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Director, Human Resources; 3520 30th Avenue, Kenosha, Wisconsin 53144; 262-564-3220.

Equal Opportunity Employer and Educator

Empleador y educador que ofrece igualdad de oportunidades