



GATEWAY AS A LEADER

User Experience

The User Experience team has been busy supporting our users during the current "Safer at Home" mandate. This includes expanding our phone help desk to include all campus Computer Support Technicians (CSTs), utilizing Zoom and LANDesk to provide remote support, Google Hangouts Chat to communicate with each other. Many of the calls that come in are around VDI, VPN, Zoom, and password support. Our distance learning support technician has also been busy supporting our faculty, staff, and students with the use of our remote teaching tools, such as Zoom, Panopto, and Blackboard.

Zoom has made the entire work from home transition much easier. The UX team has daily video meetings to discuss difficult tickets that come in, as the CSTs are running into situations they are not familiar with.

The multimedia team has taken this hiatus from installations and physical support of our classrooms to work on other projects that have been back burned. This includes updating firmware on our Cynaps and developing a new spreadsheet to more effectively maintain our inventory of equipment deployed in the classrooms.

The VANguard team has been supporting our classes that are still in session at the high schools. Most instructors have seamlessly made the transition from using Lifesize and Huawei video codecs to using Zoom on a laptop. Our team members are also working with the high schools to develop the offerings available for the 20/21 school year.

Testing has been done on utilizing our Cynaps as Zoom meeting room endpoints. There will need to be more investigation done into identifying what types of cameras and microphones we will want to use in the long run, but we were able to easily connect the Cynap to a zoom meeting.

We have been required to hand out equipment to employees during the mandate. There were several requests for equipment the first couple of weeks, but these requests have slowed down now that employees are settling in to working remotely. We will still have specific staff return to campus to distribute equipment as needed.

While we are working from home, there is still the need for receiving deliveries. The LID Purchasing team has been working with our vendors to divert existing orders to the homes of LID Leadership so that testing can continue while we are working from home. Some of these orders have been in the pipeline for months and we want to hit the ground running when we return to normal campus operations.

ACADEMIC AND CAMPUS AFFAIRS

Kenosha Campus

In place of what is usually our Fuel Up For Finals week on campus, the library has developed and provided a link to our Library Relaxation Station guide:

<http://libguides.gtc.edu/c.php?g=1019922>

The guide provides videos, links to live streams, and information about coping with stress during these difficult times.

The library staff are also in the process of organizing books clubs with faculty and staff at the college. An initial interest survey brought interest from 58 individuals. The library staff is looking to start the first book club on April 16th and scheduling other groups in the near future.

School of Business & Transportation

Ed Grochowski, Instructor in Marketing and Entrepreneurship and DECA advisor, created a virtual DECA competition for students since the national competition was canceled due to COVID-19. Thanks to Ed's creativity and innovation Gateway and 16 Wisconsin Collegiate DECA will compete through real-world scenarios:

<http://ow.ly/BkdA50z4GcR>



School of Manufacturing, Engineering and Information Technology

There were 17 companies and 14 students at the Electromechanical Maintenance Technician program's reverse job fair, then Covid-19 happened. Many of the students had interviews scheduled that have been postponed.

After a Zoom lecture, instructor J.D. Jones facilitated a discussion with the students and had them collaborate on ideas. For 45 minutes many topics were discussed such as drive-by paychecks, Covid-19, and Home Depot's support of their

employees. Students feel comfortable enough to talk and collaborate about these issues in a video format.



Pre-College Division

ELL faculty shared technology tips with Blackhawk Technical College faculty.

ELL faculty piloting online TABE Clas E. TABE Clas E is used to test students English language skills. ABE currently uses online TABE testing for their students.

The 5.09 partnership with the YWCA has adopted online enrollment and registration for new students. We have also put in computer requests for our students to Higher Expectations, City of Racine via the Bloomberg Foundation, Wisconsin Literacy Council, and FSET.

COMMUNITY AND GOVERNMENT RELATIONS

This time is being used to adjust to a new way of doing things. As we are moving ahead we continue to ensure that your community understands how we are continuing to provide services to our students and business partners. Our legislators are being kept up to date with regular emails. We are participating in many zoom meetings and webinars with RAMAC, KABA and other business associations. The media receives information from the college on a regular basis. These may be stories about our students, how we are donating supplies during this time or how our faculty are adjusting to this new time in education.

Marketing

The Marketing team has been very involved in helping create and share communication with our students and community related to the impact of COVID-19

at Gateway. Information has been shared via our website, social media and email to help ensure students are receiving up-to-date information about campus changes as well as the many resources available to them as they work to complete Spring semester.

We are continuing to promote Summer semester enrollment including a registration push for continuing students as well as upcoming digital campaigns targeting non-returning students, prospects and guest students (area college students home for the summer). In addition, promotion continues aimed at high school seniors and their families promoting the high school Promise program. Promotions include direct mail, email, social media promotion and digital advertising and will continue until the June 1 application deadline.

The department's annual Program of Study Marketing review process has wrapped up and we've enjoyed working with program faculty to review and update marketing materials, testimonials, photos and video. We've been able to connect with the majority of programs and are now working to update materials ensuring we're best marketing our programs utilizing exciting and up-to-date information.

Foundation

Thank you to our 425 donors who choose to support Gateway students and the community through Gateway Foundation.

As of March 31, 2020, the Foundation has raised \$808,289. The generous gifts were from individuals (including Gateway faculty and staff as well as alumni), Donors have contributed to areas such as the mission of the Foundation, student scholarships, the endowment, the Gateway Promise Endowed Fund, student emergency funds, and the Short Term Training fund.

Our thanks to the following organizations for their support in March:

- Gateway Career and Technical Education Association \$1,374 for Student Emergency Funds
- Ralph Tenuta Trust \$1,260 for the Tenuta Delicatessen Scholarship

The 26th Annual Foundation Scramble has been moved from Thursday, May 21, 2020 to Thursday, September 3, 2020. We remain at Hawk's View Golf Club, Lake Geneva. We are hearing from golfers they have updated their calendars and plan to golf with us, which is heartening.

The 2nd Annual Gateway Foundation Presents: Innovation Celebration has been moved from Saturday, September 19, 2020 to Saturday, November 7, 2020. It will be held at the SC Johnson iMET Center.

Foundation Social Media following:

Foundation Facebook: 468 (9% growth from January)

Foundation Twitter: 72

Alumni LinkedIn: 26 (7% growth from January)

Alumni Instagram: 4 (freshly started in March)

WGTD

WGTD remains on the air, offering complete coverage of the pandemic, both over-the-air and online via the resources of NPR, Wisconsin Public Radio and our in-house staff. WGTD studios and services remain fully operational, with staff on staggered shifts and working from home as much as possible.

ENROLLMENT

Spring enrollment is down -2.7% compared to prior spring. Year-to-date enrollment, including summer 2019, fall 2019, and spring 2020 enrollment is down -1.0%. Summer 2020 enrollment has started strong and remains positive +7.2%.

FINANCE, ADMINISTRATION and FACILITIES

Status of 2019-2020 General Obligation Promissory Notes, Series E

The sale of this debt issue is still on hold pending favorable market conditions. Baird is still monitoring the market to determine the best time to sell because they are not receiving any offers due mainly to the size of the issuance.

Gateway Technical College Strategic Facility Planning Guide FY's 2021 - 2023

The 3-year plan has been drafted for review with the Board in April and approval in May or June. The first year of the plan is the most important since any project that is planned has to be reflected.

Facilities

The Facilities Team is maintaining a minimal presence across our different buildings to ensure the team remains safe while also ensuring the integrity of the buildings. Facilities have been continuing its support of the college's essential functions to ensure everyone remains safe while providing access to our facilities.

All construction projects have been placed on hold and we are working with the contractors to ensure minimal interruptions to the original schedules.

Security

The Security Team is still remaining vigilant while the campus is closed and is conducting security checks of the buildings at random times day and night to ensure our buildings are always secured and protected.

FY 2020-21 Budget Process Update

The Budget Office is happy to announce that we will be presenting a balanced preliminary budget for FY 2020-21 to the Gateway Technical College Board on April 21st. Pending approval, we will then hold a Public Hearing in May and present it again in May for final approval. Thank you to everyone who was involved in this year's budget process.

Grants Update

The Special Revenue Fund-Operational portion of the budget for Board review and approval is finalized. Draft proposals with budget information for Workforce Advancement Training grants are due May 1 to the Wisconsin Technical College

System. We continue to provide financial support for budgets for new grant proposals. We are participating in monthly webinars for important updates. We are initiating and participating in Zoom meetings with project managers for updates on remaining balances of current projects. We also utilize Zoom to brainstorm with project managers on new technology support for students and allowable costs to meet the new virtual demands for delivering instruction and online support.

HUMAN RESOURCES

COVID-19

Magan Perez and Jacqueline Morris attended multiple webinars and conference calls related to COVID-19, Families First COVID Response Act, and Coronavirus Aid, Relief, and Economic Securities Act to ensure that Gateway was meeting compliance requirements and deadlines.

Jacqueline Morris working with Executive Leadership developed and communicated a compensation process for casuals and work study workers for the remainder of the spring semester.

Magan Perez has sent out numerous communications regarding benefits available to employees during the COVID-19 situation. Services related to employee assistance program services. She worked with the clinic to have them set up with a zoom account to do virtual appointments with eligible employees. She announced the addition of teledoc to eligible employees, another service that provides virtual medical care 24/7. Magan, in communication with the benefit companies, provided updated benefit emails to staff regarding coverage of tests, prescription refills, and accessing medical savings accounts.

Human Resources, under the direction of Jacqueline Morris, has successfully set up telecommuting. All Human Resource services remain available to all staff. The first telecommuting payroll was submitted successfully.

Adjunct Pay Review

Jacqueline Morris and Compensation Team reviewed the adjunct pay rates. Rate history shows an increase of 3% was given in 2013. At this time two additional rates were added. One for general education and one for nursing to reflect the need for a Master's Degree. In 2016, the adjunct rates were reviewed. With the approved budget, the adjunct rate was increased by 14% to remain competitive. In 2019, analysis was conducted against other higher institutions. The rates were deemed competitive with the majority of the institutions and the adjunct expenses were reviewed as well. Moving forward, the compensation team will be reviewing market rates for adjuncts on a two-year cycle.

WTCS HR Committee Meeting

Jacqueline Morris, Magan Perez, and John Frost attended the WTCS HR Committee meeting in Madison, WI. At this meeting the group participated in discussions around the COVID-19 situation, equity and inclusion of the workforce, creation of formal return to work policies, and faculty quality assurance system updates. They returned to Gateway sharing the information they learned with their department.

Dates Listing

John Frost started developing birthday and anniversary listings for all full time employees. He personally has sent out birthday greetings to individual employees since putting the list together. His plan is to share the listings to supervisors so they can also continue to engage their employees.

GESP

After the current agreement year, ending on 6/30/2020, the GESP will no longer be certified on the Gateway Campus. John Frost, in communication with Peter Davis of WERC, gathered the required information and provided detailed news to the team.

HR On-Campus

John Frost hosted HR On-Campus at 6 of the 9 locations. During this time staff could meet with an HR representative to ask questions about their work environment. Questions ranged from the COVID virus to union certification. Q&A sessions were well attended and well received. These meetings are a good opportunity for staff to ask their questions but also is a great way to receive input.

Overload/Underload

John Frost continues to work with Deans to reduce the amount of overloads and underloads. This month a new record low was reached in both areas.

Readers are Leaders

Magan Perez volunteered her time to read to children during the Readers are Leaders campaign hosted by United Way of Kenosha County

Health Risk Assessments (HRA)

Magan Perez coordinated the HRAs with Healics. She scheduled dates, sent out communication to both current employees and retirees on the health plan, and attended the screening at the Racine campus greeting employees and checking them in for their screening.

Open Enrollment

Magan Perez announced open enrollment dates and an increase in health insurance premium. She also announced that additional services have been added to both medical and dental for the next fiscal year.

Evaluations

Selina Bohn has been using this virtual work environment to hold a number of zoom meetings with faculty and supervisors. During these meetings she is able to assist them with starting evaluations and to answer any questions.

Electronic Timesheet

Lisa Guerrero has developed an electronic timesheet to be used by employees with two hourly position numbers. This reduces the amount of paper printed, employees misplacing their timesheets, and allows for an electronic signature flow from employee to manager to payroll.

Adjunct Recruiting

Lisa Guerrero has contacted Workforce Development Kenosha and Racine with our adjunct posting information. This will help Gateway by communicating that we are still hiring during this time and increasing our pool of eligible adjuncts. This will help the community by announcing to those that may have been recently unemployed that Gateway may have some adjunct teaching opportunities for them.

INSTITUTIONAL EFFECTIVENESS

Our Higher Learning Commission reaffirmation process continues to move forward. We reviewed an initial draft of the visiting team's report and requested a few minor corrections to errors of fact. We received the team's final report and indicated to the Commission that we agree with the findings. Next, the HLC Institutional Actions Council will meet on May 4-5 to review our submission and the team's report to ensure the team applied all due diligence. The IAC's recommendation will be the official result, and we should be notified by mid-May of their decision. We won't make any public announcement until after we receive the official action letter.

Career Pathways

The Director of Career Pathways and Program Effectiveness has been working closely with a variety of four-year partners on developing additional articulation agreements. Two new agreements with Concordia University in Nursing and Leadership Development are in the final stages of review and should be available for administrative signatures in March 2020. During a meeting on February 19, 2020, the Director of Career Pathways and Program Effectiveness worked with Chris Head, the Assistant Director of Transfer Services from the University of Wisconsin-Milwaukee, to establish beneficial transfer guidelines for Gateway students and identify four new program areas to investigate for new articulation agreements: Business Management, Supply Chain Management, Marketing, and IT-Data Analytics. These programs are currently under review by UW-Milwaukee program faculty and deans, with the hopes of having agreements established in late spring/early summer 2020.

Employee Learning

The cancellation of the National Institute of Staff and Organizational Development (NISOD) international conference, although necessary, was disappointing. The NISOD conference not only provided excellent professional development content but also an opportunity to celebrate our President's Excellence Award winners Heidi Gottfried, Richard McLaughlin, and Richard Shouse.

NISOD has converted its international conference to "Online Convenings", providing a virtual conference format. Employee Learning purchased a college license for the virtual conference that allows access to all faculty and staff. In addition, we continue to share the many virtual webinars and online training opportunities that are being offered by various vendors.

Institutional Excellence

Targets of Excellence TOEs First Year Report Out

First Year Goals

To begin to tell the story of what we are doing well.

To begin to demonstrate how we support delivery of exceptional customer service.

To show how TOEs can allow for fact based decision making, rather than assumptions.

To begin to create an opportunity for continuous quality improvement.

To begin to empower the process owners to improve their processes.

Approach

Initial roll out at Admin In-Service

Presented at Learning Success In-Service

Presented at Student Services In-Service

Presented at Community and Government Relations In-Service

Provided templates, examples, and how-to instructions.

Developed a master spreadsheet to track the TOEs

Reminders sent

Results

6 Administrative Units participated.

33 Sub-Units

88 TOEs were identified and 71 were tracked consistently.

BWS was not included in the first year due to the transitioning leadership.

FY 2020 is half over and we are tracking 149 data points and we are a great start!

During our work at home period to the COVID-19 pandemic, Organizational Excellence has provided a Process Documentation Template and instructions. OE is able to assist units with documenting processes through emails, chats, and Zoom sessions.

LEARNING INNOVATION DIVISION

Technology Operations

From a server and infrastructure perspective, it was a relatively smooth transition to a virtual instruction and operations approach. We have encountered few technology issues related to our remote connectivity and have been able to overcome those quickly. Our Internet bandwidth is enough to absorb an additional increase in web traffic should that happen. Our phone system has remote capabilities for our staff to be able to answer their phone extension as if they were sitting at their desk. And, our servers are sized appropriately for either onsite or remote instruction.

One technology that we will be enhancing in support of our new virtual learning approach is in our outdoor Wifi access in parking lots of the Gateway campuses and centers. Students and staff can logon to the Gateway Wifi network from their automobiles. We currently have some outdoor Wifi access on the Kenosha, Racine, and Elkhorn campuses and our iMET and Inspire centers. **Coming soon!**--we are looking to add outdoor Wifi at the Horizon Center and the Burlington/HERO Centers, as well as expand our outdoor parking lot Wifi at the other locations where it makes sense to do so.

Information Systems

I.S. staff transitioned to working from home. It took a little bit for staff to become accustomed to the tools necessary but are now doing their jobs as though they were at work.

Facilitated other departments working from home. This included making updates to Student Services Perceptive Content set up so that they could more easily process documents received via email, informing and / or reminding staff of how to receive Colleague reports via email, and making some updates to better facilitate receiving previously printed documents via email.

Updated Self Service and WebAPI to versions to 2.26 and 1.26 respectively.

Updated My Gateway and Web Advisor to improve security.

STUDENT SERVICES & ENROLLMENT MANAGEMENT

College Access

Despite only having half the month on campus before going virtual, the team managed to accomplish many services. Racine Campus hosted Yo Puedo for 120 RUSD and KUSD students. In partnership with Business and Workforce Solutions, the NSS Team supported the RUSD Freshmen Tours bringing roughly 650 students to the Racine Campus. Other events included individual high school tours, Promise FAFSA workshops, and community outreach. The NSS have implemented 10 virtual Get Ready Application Workshops per week while the college is working virtually. Virtual workshops will continue when campuses are open to help accommodate students who are unable to visit campus.

Student Finance Specialist

The Student Finance Specialists (SFS) have been busy adapting to the virtual environment. During the beginning of March it was business as usual as they met with students and held ATSF workshops. They also worked on creating a SAP handout to give to students to help them better understand the Financial Aid SAP process and track their progress. As we transitioned to the virtual environment, the SFS focused on getting their technology in place and began making calls to students and holding phone appointments. They quickly learned Zoom and began holding one on one virtual appointments with students. As the month of March came to a close, the SFS were beginning to work on holding virtual ATSF workshops. They also learned how to use Mongoose and began sending their own text messages to Promise students. With the loss of our FA FWS employee, some tasks that were carried out by her have been taught to the SFS. After cleaning up our external scholarship web page, they are now reviewing incoming scholarships and completing the scholarship Google form to assist marketing in updating the web page.

Financial Aid

The Financial Aid team began the month of March as normal, still working on making sure financial aid changes for the upcoming award year were functioning correctly

and making sure that the required Ellucian updates are loaded to Colleague. During the month of March, we disbursed the 2nd half of student loans. As we transitioned to the virtual environment, everyone welcomed setting up their new home offices. The Student Finance maintained some normalcy by continuing to hold our weekly Friday team meetings without interruption. The team was encouraged to take time to attend learning sessions for the available virtual technology we now have access to.

Team members continue to meet together virtually to hold meetings for training and adaptation. The financial aid office worked quickly to revise all communication to students to fit our current virtual environment. We updated our Friday Facebook post to make students aware of the accommodations the federal government was making to assist them. We continued to attend NASFAA webinars and began discussions with WTCS counterparts across the state to share ideas on how we will address the regulation changes that have taken place within financial aid.

Academic Advising

Since telecommuting the academic advisors have started a daily advising email and phone lead to answer any general questions related to advising, academicadvising@gtc.edu/ 262-564-2306. Advisors had jabber installed on their computers to make phone calls. We just completed our Academic Advising syllabus and sent it to print.

Express Services

Express Services have all transitioned to answering phone calls made to college and assisting students with navigating the transition to remote services. March brought in 502 chats and 3369 calls to the Contact Center.

High School Partnerships

The month of March we all assisted with Freshman tours on the Racine campus. Katie, Mary, Sam Ingo and a few of our HS partners attended the Youth Apprenticeship Forum in Madison. It was a very informative day learning about the Youth Apprenticeship program. MOU's were sent to the High Schools for 2020SP semester. We have been working with the Business Office cleaning up the billing process to the High Schools. We ran all the 2020SP rosters and got them out to the HS teachers. We are working with each high school to discuss dual credit plans with COVID-19. Students, teachers, counselors, and administrators have been receiving updates from the HS Partnerships Department.

LEARNING SUCCESS

Spring Semester is in the air for TAG participants!

Spring semester is a very busy time for the TAG program. Returning TAG students were focused and ready to work. The semester started off with a large portion of TAG students attending the Gateway Foundation's Scholarship Recipient Ceremony. This means that TAG Students walked away with Mo' Money, Mo' Money, Mo' Money!





This spring, TAG students took a trip to the University of Wisconsin-Parkside, where they took a tour and also were able to lunch on campus with some Gateway Alumni. They were excited to see some Gateway/TAG Program alumni who now attend UWP.

Preparing students for graduation and possible transfers onto four year universities is very important to the TAG program. TAG students participated in the Spring Transfer Fair on the Kenosha Campus. Students were able to meet with 25+ universities to discuss transfer opportunities.

TAG participants attended many Gateway events this past semester. One of the events that stood out was Learning Success's Tailor Made for Success – Walk the Runway. TAG participants were able to listen to a great guest speaker, have lunch, shop in the G-Boutique and some even Rocked the Runway with GTC's very own President Albrecht. TAG participants participated in the Library Trivia night, Black History Month, and the MLK Day of Service on campus as well. TAG program participant, Megan Bahr was named the Racine and District Gateway Student Ambassador for 2020-21! TAG is very proud.

TAG is very excited for what the Fall of 2020 Semester will bring.



Tutoring Services

Tutoring Services is excited to announce that our Virtual Learning Success Center (LSC) launches at 9am on Monday, March 23rd! Students can go to gtc.edu/tutoring to access live, online tutoring delivered by Gateway's tutors via Zoom.

In an effort to support students who may need access to tutoring during times that generally fall outside of our operating hours, our team has expanded our availability to include an early morning, a late night, and extended hours on Friday, Saturday, and Sunday.

Schedule blocks:

- **Monday - Thursday: 9:00am - 12:00pm; 1:30pm - 4:30pm; 6:00pm - 9:00pm**
- **Monday: 9:00pm - 11:00pm**
- **Wednesday: 7:30am - 9:00am**
- **Friday: 9:00am - 12:00pm, 1:30pm - 4:30pm**
- **Saturday: 11am-2pm**
- **Sunday: 1:30pm-4:30pm**

Feedback from students has been really good regarding the ease of using the Virtual Tutoring Services. Students who are new to Tutoring and those who are regular users have said they are thankful that Tutoring Services are available.

Earlier in the Spring semester Tutoring Services expanded the program area tutoring to serve Vet Tech students in Elkhorn and DOC cohorts at iMET. A newly designed Tutor Self-Assessment and Feedback initiative began this spring, allowing tutors to reflect on best practices and contribute to continuous improvement in Tutoring. TEAS workshops were held across the district back in November for Promise students in nursing specifically.

Disability Support Services

In late January/early February two disability support staff attended the Assistive Technology Industry Association's (ATIA) conference in Orlando, Florida. The conference features many new and upcoming technologies for people with disabilities. There were several pieces of technology that could be considered for implementation by the DSS office in the areas of Deaf/HOH and notetaking. There was also information about technology coming out soon for individual students with low vision. This exciting technology is a small device that clips onto any pair of glasses. The device will read anything typed such as books, signs, menus, computer screens, etc and read it back to the individual. It also has capability for face recognition and will tell who is standing in front of the individual. Currently the DSS department is test driving some new amplification devices for hard of hearing.

This past Spring 2020, Disability Support Services (DSS) implemented a new software called Accommodate where students can apply for ADA accommodations and other support services online. The Disability Support Services team wanted to move a paperless system for documenting accommodation requests and also encourage self-advocacy in the students. To date the student response to using this new system has been very positive and the staff look forward to more extensive use of the Accommodate software.

BUSINESS & WORKFORCE SOLUTIONS

A team from Haribo visited the iMET Center on March 10 to tour our new Advanced Manufacturing facility and learn more about our current academic programs, apprenticeship, and customized contract training offerings. As Haribo continues the building of its new manufacturing plant they are also looking to build connections that will help them meet their workforce needs.

iMET also hosted a tour for team members of MTI from Pleasant Prairie. MTI designs and manufactures high-performance precision AC and DC motors, amplifiers/drives, controllers, and windings for aerospace, defense, and industrial markets worldwide. They are looking to partner with Gateway to help meet their growing workforce needs and to upskill their current employees through customized training.

Students from CC&N completed the Telecom Safety and Install 605-166 class on March 6. The new group (LVCT III) are the third cohort from CC&N in our custom

Low Voltage Certified Technician (LVCT) program. During their first class the group of 8 students earned 54 certificates and certifications. They include Belden PCU 726 Copper, PFI 746 Fiber, Greenlee VDV Copper, and Snap-On Hand Tool Safety. Our relationship with NC3, Snap-On, Belden, Greenlee, and other companies and organizations makes this possible.



LVCT III students work on a Belden PMD 303 Design project.

Fast Forward Grant Program

Racine County Grant

Nine Students completed the CNC program on February 1, 2020. Resume building Mock interviews took place on January 17, 2020 and volunteers from the SHRM group worked with students to help build and shape their resumes. Students had an opportunity to participate in mock interviews on January 31, 2020 and are working with companies to obtain employment.



Manufacturing Operator started on March 3rd with 12 students enrolled and currently has 11 active students participating in Blueprint Reading. We moved to a virtual classroom and the students are responding well to the zoom classroom. Blueprint Reading will end on March 24th and the course Communication and Problem Solving is set to start on March 26th.

Industrial Maintenance started January 6th with 14 students and the class is set to run till August 31st. The instructor is working with students in Blackboard and will also have zoom as an option for students to participate in the classroom.

RAMAC Grant

Certified Logistics 10 students started on January 8th and will complete March 27th with the last class. They do have the Certified Logistics exam to complete and we are working to reschedule that for when they can get back into the classroom or when MSSC goes virtual sometime in May.

The team has held many recruitment events to recruit for the remaining programs. They have been held in all three counties and all partners of the grant have participated with recruitment. These are currently on hold for the time being.

We are planning virtual resume building assistance and will offer workshops to help with resumes and job searches so participants are ready when training ends.

Fab Lab

March was the beginning of Hack-A-Thon for the Fab Lab. Five schools participated this year, and The Fab Lab presented at Walden III, and St Lucy's for their kick off sessions. Walden III also had the Lab present to 30 students for career day.



The Lab hosted 45 students, and instructors from Waterford Middle School. Waterford learned about advanced manufacturing, and did hands-on activities. They had demonstrations in Computer Integrated Manufacturing and Virtual Reality.

The Lab was also on hand for “Yo Puedo” on Racine’s Campus, where we hosted sessions of 3D printing, for future Redhawks!

Some classes utilizing the Lab this month were: Jeff Petro’s Apprenticeship Tool and Die class, and Beginning Engineering, with Matt Adams. Tool and Die is prototyping hardware for a local entrepreneur, while Matt is augmenting his curriculum with having students learn the various Fab Lab equipment to 3D print rubber band powered vehicles.

The Fab Lab was also a proud part of our annual “Women in Manufacturing” event. With approximately 65 visitors, we did 3D printing, and made commemorative tags on laser.



While we are now in shutdown, The Fab Lab is currently looking at 3D printing PPE for local Health Care providers. There are many independents and schools, looking to help by printing masks and face shields. We have also been asked to print spacers for inhalers. We have been running prototypes, and have submitted them for approval. We'll know soon if we are called back to use the Lab for production. Stay safe!

Racine Unified School District High School Freshman College Visits

This month Gateway Racine campus hosted over 800 RUSD ninth graders for college visits. Case, Horlick, and Park high schools participated in the fourth year of visits to Gateway and UW Parkside to help enhance the conversation regarding post secondary education for the students as they start their Academies of Racine journey. Over the 5 days the students toured programs on campus, engaged with instructors, student service team members, and other students to learn about what college will look like and how they will be given the opportunity to earn dual credit in several Gateway academic programs while they attend their career pathway courses in high school. Programs toured included Accounting, Certified Nursing Assistant, Cosmetology, Criminal Justice, Culinary, Early Childhood Education, Human Services, Information Technology, Marine Motor Outboard Power Products, Ophthalmic Medical Assistant, Urban Forestry and Welding. Students were also given the chance to learn more about our wide resources. They were able to interact with the Multicultural Resource Center, International Education, Community Engaged Learning, Career & Employment Services, Non-traditional Jobs, StepUp and the Gateway Promise. We were not surprised that feedback from the students after the visits ranked the #1 highlight as learning more about our new esports club! A heartfelt thank you goes out to all of our Gateway team including the program leads and instructors, our resource teams, New Student Specialists, and the 25 tour guides that ensured no one was lost!

