



Foundations of Teacher Education Technical Standards

Students enrolled in the Foundations of Teacher Education Program should be able to meet the established technical standards identified below. The technical standards for the Foundations of Teacher Education Program are representative of those found in the Paraprofessional profession.

Ability	Standard	Examples (not inclusive)
Physical	<p>Student must have sufficient:</p> <ul style="list-style-type: none"> • Endurance, strength, mobility, balance, flexibility and coordination to engage with children in the classroom environment • Gross and fine motor skills to move with ease and manipulate objects 	<ul style="list-style-type: none"> • Sit, stand, walk and maintain balance at varying intervals • Bend, stretch, squat, twist, kneel and reach • Good hand-eye coordination • Arm-hand steadiness • Ability to adapt to cold weather situations (recess duty) • Finger and manual dexterity (squeeze, grasp, twist, pinch, and manipulate small objects) • Ability to transport a child from one location to another
Sensory	<p>Student must have sufficient:</p> <ul style="list-style-type: none"> • Auditory ability • Visual ability • Sense of Smell • Tactile ability 	<ul style="list-style-type: none"> • Detect normal speaking-level sounds • Detect faint voices (whispers) • Detect situations when not able to see students • Detect auditory alarms (fire, weather, etc.) • Determine objects up to 20 inches away (books, skin conditions) • Determine objects up to 60 feet away (playground) • Distinguish color intensity (flushed skin/paleness)
Communication	<p>Student must have effective:</p> <ul style="list-style-type: none"> • Verbal communication • Nonverbal communication • Written communication • Electronic communication <p>Student must be able to:</p> <ul style="list-style-type: none"> • Interact appropriately with students, peers and leadership 	<ul style="list-style-type: none"> • Ability to discuss and ask questions regarding student's needs with classroom staff • Ability to convey information in a clear, professional and timely manner • Listen and respond to others in an accepting and respectful manner • Listen and respond to others in a nonjudgmental, respectful manner • Awareness of non-verbal communication • Observe, interpret and respond appropriately to surroundings, nonverbal cues, verbal and written information



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Ability	Standard	Examples (not inclusive)
	<ul style="list-style-type: none"> • Interpret and convey information • Speak, read, write, comprehend, interpret, and document information • Recognize nonverbal behavior 	<ul style="list-style-type: none"> • Ability to collaborate as a team member • Develop rapport with individuals, children, families, peers • Respect/value differences in others • Demonstrate problem solving and conflict resolution skills
Safety	<p>Student must be able to:</p> <ul style="list-style-type: none"> • Apply knowledge, skills and experience to provide a safe work environment 	<ul style="list-style-type: none"> • Demonstrate adherence to safety guidelines and regulations • Identify classroom procedures • Maintain immunization and health care requirements • Identify and resolve unsafe situations • Be familiar with and follow emergency procedures
Critical Thinking	<p>Student must have sufficient critical thinking and problem solving skills to:</p> <ul style="list-style-type: none"> • Problem solve and make decisions in a timely manner • Apply knowledge, skills and experience to determine best/safe practice • Interpret oral and written instructions • Process information from multiple sources 	<ul style="list-style-type: none"> • Demonstrate problem-solving skills • Ability to problem solve complex situations while maintaining a professional demeanor • Implement activities for others • Prioritize tasks, demonstrates time management skills • Evaluate outcomes • Adapt decisions based on new information
Professionalism	<p>Student must demonstrate the ability to:</p> <ul style="list-style-type: none"> • Establish effective relationships • Display cross-cultural competency, integrity, moral reasoning, ethical behaviors and concern for others • Show respect for diverse populations • Work cooperatively with all professional teams • Adapt to changing environments inherent in clinical practice 	<ul style="list-style-type: none"> • Exhibit positive interpersonal skills in all interactions • Maintain confidentiality • Demonstrate appropriate impulse control and professional level of maturity • Recognize appropriate boundaries in relationships with patients and colleagues • Demonstrate ability to work as a team member • Demonstrate ability to cope with stressful situations • Adhere to attendance, dress code, and personal hygiene protocol • Display integrity, honesty, respect, reliability and accountability • Accept and utilize constructive feedback to enhance personal and professional growth



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Ability	Standard	Examples (not inclusive)
		<ul style="list-style-type: none">• Work independently and in team• Respond to challenging situations while maintaining composure and professionalism

Gateway Technical College is committed to providing access and equal opportunity for all. Reasonable accommodations are provided for all education services, programs, and activities for individuals with disabilities. Students must be able to demonstrate these abilities with or without reasonable accommodations. Accommodations are determined and provided by disability support services. For more information related to the accommodations process, please visit <https://www.qtc.edu/dss>

Student's Name (printed) _____

Student's Name (signed) _____

Date _____