Criminal Justice-Law Enforcement 720 Academy
Technical Standards

Students enrolled in the Law Enforcement 720 Academy should be able to meet the established technical standards identified below. The technical standards for the Law Enforcement 720 Academy are representative of those found in the Law Enforcement profession.

Ability	Standard	Examples (not inclusive)
Physical	**Student must have sufficient:** • Endurance, strength, mobility, balance, flexibility and coordination to perform tactical and emergency procedures • Gross and fine motor skills to perform administrative and tactical skills in a timely, safe and effective manner	• Sit, stand, walk, run, repetitive movements maintain physical tolerance, and physical exertion • Bend, stretch, squat, twist, kneel and reach (use of DAAT techniques, firearms, etc.) • Push and pull 180 pounds, lift 80 pounds, use upper and lower body strength. • Reach above shoulders, below waist, out in front, and to the sides. • Good hand-eye coordination • Arm-hand strength and steadiness (grip needed to restrain uncooperative subject, handcuffing, multiple trigger pulls) • Grasp small objects with hands (handcuff key, firearms magazine, flashlight) • Pick up objects with hands (shell casings, evidence) • Squeeze with finger (e.g., trigger pull) • Write with pen and/or pencil • Keyboard/type (e.g., use a computer) • Twist (e.g., turn objects, knobs with hands) • Move in confined spaces (residences, booking rooms)
Sensory	**Student must have sufficient:** • Auditory ability • Visual ability • Sense of Smell	• Detect audible sounds for function and warning of equipment and possible threats • Ability to visually detect equipment conditions • Ability to visually detect environmental hazards

Criminal Justice-Law Enforcement 720 Academy
Technical Standards

Ability	Standard	Examples (not inclusive)
		• Detect objects, people, symbols and numbers both near and far
Communication	**Student must have effective:** • Verbal communication • Nonverbal communication • Written communication • Electronic communication **Student must be able to:** • Interact appropriately with community members, peers, and leadership • Interpret and convey information • Speak, read, write, comprehend, interpret, and document information • Recognize nonverbal behavior	• Ability to convey information in a clear, professional and timely manner • Listen and respond to others in an accepting and respectful manner • Discuss details and ask questions • Listen and respond to others in a nonjudgmental, respectful manner • Awareness of non-verbal communication • Observe, interpret and respond appropriately to surroundings, nonverbal cues, verbal and written information • Speak loud (e.g., to be heard in noisy, chaotic situation) • Listen and comprehend spoken/written word • Collaborate with others (e.g., fellow officers, other emergency personnel) • Influence others • Speak and write in the English language • Deliver verbal stun • Manage information
Safety	**Student must be able to:** • Apply knowledge, skills and experience to provide a safe work environment	• Work in an environment with potentially infectious materials • Demonstrate adherence to safety guidelines and regulations • Recognize potentially hazardous conditions and take appropriate actions • Utilize personal protective equipment (gloves, masks, eyewear, gown) • Operate equipment, adhering to safety standards • Identify and resolve unsafe situations • Be familiar with and follow emergency procedures • Evacuate persons from dangerous areas (e.g., fire, chemical accident) • Secure accident and disaster scenes • Provide emergency medical assistance • Talk with person attempting suicide to get them to stop or delay attempt • Take mentally deranged person into custody for his or her own protection

Criminal Justice-Law Enforcement 720 Academy
Technical Standards

Ability	Standard	Examples (not inclusive)
		• Use blood-borne pathogen clean-up kit
Critical Thinking	**Student must have sufficient critical thinking and problem solving skills to:** • Calculate, reason, analyze and synthesize data in a timely manner • Problem solve and make decisions in a timely manner • Apply knowledge, skills and experience to determine best/safe practice	• Process and interpret information from multiple sources • Recognize the need to consult other professionals • Demonstrate problem-solving skills • Ability to problem solve complex situations while maintaining a professional demeanor • Identify cause-effect relationships • Make decisions independently • Adapt decisions based on new information • Analyze and interpret abstract and concrete data • Synthesize knowledge and skills • Develop strategies, evaluate outcomes, prioritize task, and problem solve
Professionalism	**Student must demonstrate the ability to:** • Establish effective relationships • Display cross-cultural competency, integrity, moral reasoning, ethical behaviors and concern for others • Show respect for diverse populations • Work cooperatively with all professional teams • Adapt to changing environments	• Exhibit positive interpersonal skills in all interactions • Maintain confidentiality • Demonstrate appropriate impulse control and professional level of maturity • Recognize appropriate boundaries in relationships with community members and colleagues • Demonstrate ability to work as a team member • Demonstrate ability to cope with stressful situations • Adhere to attendance, dress code, and personal hygiene protocol • Display integrity, honesty, respect, reliability and accountability • Accept and utilize constructive feedback to enhance personal and professional growth • Work independently and in team • Respond to challenging situations while maintaining composure and professionalism

Criminal Justice-Law Enforcement 720 Academy
Technical Standards

Ability	Standard	Examples (not inclusive)
		• Establish and maintain rapport (with individuals, families, neighborhoods) • Respect/value cultural difference • Negotiate interpersonal conflict

Gateway Technical College is committed to providing access and equal opportunity for all. Reasonable accommodations are provided for all education services, programs, and activities for individuals with disabilities. Students must be able to demonstrate these abilities with or without reasonable accommodations. Accommodations are determined and provided by disability support services. For more information related to the accommodations process, please visit https://www.gtc.edu/dss

Student's Name (printed) _____

Student's Name (signed) _____

Date _____