



Student Success - Classroom Engagement

It's very important to make positive connections with your instructors early in the semester to help give you a better understanding of your learning environment. The following activities will help you build relationships with your instructors, assess their unique learning styles, and stay engaged in class:



- * **Make an appointment in advance** – during the instructor's office hours, if possible. This works better than taking up the instructor's time directly after class when he or she may be in a hurry to get to another class. Most instructors are now available by e-mail as well.
- * **Be prepared** - review your notes and attempt to understand the material on your own before asking the instructor for help. He or she will appreciate that you paid attention in class, made an effort, and have shown interest in the subject matter.
- * **Explain your circumstances** - if you have a job, kids, or other external circumstances that conflict with your homework time, be sure to explain this to the instructor. Your instructor may not be able to give you extensions on assignments, but he or she may provide you with other resources that can help you. Don't expect your instructor to know about your unique situation unless you tell him or her. In addition the instructor may be able to make referrals to help ease your burden.
- * **Take advantage of instructor review sites such as www.ratemyprofessors.com** - but consider them carefully. If you have a choice between instructors when registering for a class, find out if they are known for putting in extra time to help their students succeed. Be sure to indicate your level of satisfaction with an instructor when it comes time for you to submit a review. This will help future students make decisions.

FREE Fall Workshops Register Now!!

During the fall semester there will be several excellent workshops offered by Student Support Services. These workshops are **FREE** to all students. All workshops take place in September, October and November and will be listed on the TRiO News Calendar on the back of each newsletter.

Consider enrolling - your success could depend on it!

TRiO Works!

Gateway's TRiO program helps students:

- S** - Stay in college
- U** - Unite themselves with good grades
- C** - Collaborate with tutors
- C** - Collect Financial Aid
- E** - Enter courses on their schedule
- E** - Earn their degree or diploma
- D** - Desire a Bachelor's degree next

TRiO helps students SUCCEED!



Success seems to be largely a matter of hanging on after others have let go. ~ William Feather



SEPTEMBER 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 <i>Labor Day College Closed</i>	4	5	6 <i>First Day of Fall Classes</i>	7	8
9	10 TAG 12-1 Burlington Rm 122	11 TAG 12-1 Racine Rm L124	12 TAG 12-1 Kenosha Rm S106w WA/Bb/Email Help 2-3 Racine L204 Register for course: 990-408-2RDA	13 WA/Bb/Email Help 2-3 Kenosha Rm A226 Register for course: 990-408-2KDA	14 TAG 12-1 Elkhorn Rm E229	15 Financial Aid Census Date
16	17 WA/Bb/Email Help 2-3 Burlington Rm 110 Register for course: 990-408-2BDA	18 Library Resources 2-3 Racine Library Register for course: 990-401-2RDA Study Skills 10-11 Burlington Rm 122 Register for course: 990-406-2BDA Hispanic Celebration 11:45 Kenosha Commons	19 Library Resources 3-4 Elkhorn Rm E229 Register for course: 990-401-2EDA Hispanic Celebration 11:45 Racine Commons	20	21	22
23	24 TAG 12-1 Burlington Rm 122	25 TAG 12-1 Racine L124 Library Resources 10-11 Burlington Rm 100 Register for course: 990-401-2BDA Hispanic Celebration 11:45 Elkhorn Commons	26 TAG 12-1 Kenosha Rm S106w Study Skills 1-2 Elkhorn Rm E229 Register for course: 990-406-2EDA	27	28 TAG 12-1 Elkhorn Rm E229	29
30						

1st batch of
Financial Aid GRANT
refunds sent to Gateway

Deaf Interpreter available upon
request. Contact Alyson Urdahl
(urdahla@gtc.edu) or Lisa Sadowski
(sadowskil@gtc.edu)

FOR MORE INFORMATION PLEASE CONTACT:

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www.gtc.edu/trio

